



Oregon
Afterschool
Conference **2018**

November 3rd, 2018
9 am - 5:15 pm
Chemeketa Community College
Salem, Oregon

KEYNOTE

OAC 2018



Sadiq Ali is a two time best selling author, speaker, professor, education consultant, leadership trainer, social entrepreneur, trained mediator, and certified consultant. He has his Masters in Business Administration (MBA) and is the founder of the Millionaire Manners Academy training organization.

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Oregon**ASK**
Expanded Learning Partnership



Agenda

8:00-9:00	Registration Auditorium
9:00-10:00	Keynote with Sadiq Ali Auditorium
10:00-10:30	Break
10:30-12:30	Workshop 1 Page 4
12:30-1:30	Lunch and Exhibitors Building 8
1:30-3:00	Expression Sessions Page 6
3:00-3:15	Break
3:15-4:45	Workshop 2 Page 8





Workshop 1

10:30am-12:30pm

Brain Development, Mindfulness & Kids

In this session, we will explore various stages of brain development (early childhood-adulthood) and learn how to teach children about their developing minds. We will discuss the science of mindfulness and practical strategies to incorporate social-emotional learning in school settings.

Set 2 | HGD | Facilitated by Anna Sheperd

Eco-Ed Activities for a Very Popular Planet

Engage in activities (role-playing simulations and games) that explore some of the fundamentals of human-environment interactions, including carrying capacity and understanding cause-and-effect relationships in nature. Activity themes include land use, renewable and nonrenewable resource use and an introduction to the concepts of sustainability. A variety of activity formats aim for inclusiveness for students with different learning styles.

Set 1 | LEC | Facilitated by Shirley Lomax

PBIS Basics for Afterschool Providers

Positive Behavior Interventions and Support (PBIS) is a research-based framework that is most successful when applied across all contexts of a student's school and afterschool experiences. In this session, participants will learn the basic components of a PBIS system and how afterschool staff can integrate PBIS strategies into their program.

Set 1 | UGB | Facilitated by Susan Zundel

Workforce Readiness Skills for All Students in a Global Economy

Increasing diversity across our country means that students will be working and living with people from different backgrounds. Are students prepared for success in this interconnected workplace? Come discuss strategies for integrating global career ready practices required for all students into your programs. This interactive session will also introduce a new, free PD resource and toolkit.

Set 1 | LEC | Facilitated by Heather Singmaster

Cultural Proficiency vs. Cultural Competency

Before becoming culturally competent or proficient, we must start at the beginning and examine the complex term of culture. In this interactive discussion-session, this is where we start. By examining the cultural differences and commonalities within your different relationships you will be able to begin to break down the barriers that may arise and grow during the process!

Set 2 | DIV | Facilitated by Sadiq Ali





Workshop 1

10:30am-12:30pm

High-Yield Practices for Engaging Families of English Learners

This session will cover a variety of strategies and approaches for engaging families of English learners. Participants will engage in an interactive, research-based, collaborative session that will appeal to a variety of learning styles. After-school providers and educators interested in adding to their repertoire of strategies to assist in families in engaging in their child's educational experience should attend this session.

Set 1 | FCS | Facilitated by Mariana Praschnik-Enriquez and Taffy Carlisle

Mystery Box Challenge: Integrating STEM, Creativity, and Fun

The Mystery Box Challenge allows kids to use their imaginations and invent something new...but only with materials provided. In this session, we will complete the challenge, develop ways it can be adapted for different ages and content areas, and create strategies for implementation with supplies you already have.

Set 2 | LEC | Facilitated by Carol Tang

Great Art in Afterschool: Creative Art Projects and Activities for School-Age Youth

This hands-on workshop will explore engaging and fun art activities for school age youth that go beyond crafts and explore learning about and creating amazing artwork!

Set 2 | LEC | Facilitated by Rachel Kessler

Developing Inclusive Practices

This interactive session is designed to help leaders and staff to explore, learn and practice fundamental concepts, skills and tenets of Inclusion and Equity. Through intellectual and experiential learning opportunities, participants will develop both personal and professional leadership capacity to advance Inclusion and Equity. The track will provide knowledge, skills and resources for leaders and to take back and continue to build and enhance the effectiveness of their Inclusion and Equity efforts.

Set 2 Pending | DIV | Facilitated by Dr. Johnny Lake

Autism Spectrum Disorder: What It Is & Resources

As the diagnosis of autism spectrum disorder continues to increase, staff working with people on the autism spectrum need to be aware of what autism is (and isn't) and how the presentation of autism changes from person to person. To appropriately support people on the autism spectrum, staff need to be aware of tips and techniques that will be effective and where to turn in the community for resources.

Set 1 | SN | Facilitated by Tobi Rates





Expression Sessions

1:30pm-3:00pm

Gender Identity & Supportive Environments

This session will allow participants to discuss strategies for working to develop supportive environments for gender variant youth and how to build programming that is inclusive and welcoming to the gender variant youth experience.

What does Culturally Responsive Mean?

This discussion will focus on building a culturally relevant environment. Particularly discussing strategies for helping youth to express their culture through program opportunities and being reflective of the diversity in your community.

Tough Topics: Safety in Afterschool

This discussion will focus on best practices for creating safe afterschool environments, as well as strategies for addressing recent challenges/stresses associated with increased school violence. *We know this is a highly emotional topic and caution attendees to be open and mindful of other's opinions.

Encouraging Creativity in a Checkbox World

With an emphasis on self-expression, this session will look at a variety of ideas and strategies for encouraging creativity in any afterschool or summer program.

Tough Topics: Youth Mental Health

This session will allow participants to discuss strategies for addressing mental health needs with youth, equipping them with the necessary tools and resources to cope with daily life or specific traumatic events. *Discussion may include suicide awareness & prevention strategies/resources for older youth, please be aware of the highly sensitive nature of this subject if you chose to attend.





Expression Sessions

1:30pm-3:00pm

Importance of Youth Voice

We will discuss building a responsive environment where youth can express their own voices and see it reflected in the program. Participants will be able to share ideas for authentically engaging youth, no matter what level of influence you have within your program.

Incorporating Future Ready Skills in Your Program

We will discuss how can afterschool programs support youth to build skills and understanding for the future workforce. We will also talk about other key partners in this work, including regional Workforce & CTE coordinators, and strategies for getting connected.

Keep Kids Coming Back for More

Participants will learn how Afterschool programs can encourage better attendance in the school day, supporting academic success beyond the classroom.

Principals as Your Program Partner

Participants will discuss strategies for connecting with school day administrators and building positive relationships with district partners. Topics will include communication, student safety, academic support, and enrichment.

How to Pitch Your Program

Telling your story is essential in creating a successful, sustainable program. Participants will discuss strategies for being intentional about communication and building awareness among students, parents, schools and the community.





Workshop 2

3:15pm-4:45pm

Bring Your Program to Life with Agriculture

Join us for this engaging hands-on workshop and learn how easy it is to incorporate agriculture and natural resource topics into your program year-round. We will get our hands dirty practicing several lessons and activities that are all ready to use in your program.

Set 2 | LEC | Facilitated by Danielle Meyersick

How to Make Learning and Teaching Math Fun

How can we make learning math less stressful, painful and damaging - both to our students and ourselves? This workshop will explore some common themes in math education and examine how we can change our own mindsets and approaches to minimize the trauma associated with math.

Set 1 | LEC | Facilitated by Colin Crane-Smith.

Pedestrian Safety Activities for 3rd-5th graders

Walking is a fun and convenient way to explore your community and to live a healthy active lifestyle. Come learn about three 30 minute lessons to help your students be safe pedestrians. The lessons are designed for 3-5th grade. Walking is a fun and convenient way to explore your community and to live a healthy active lifestyle. Come learn about three 30 minute lessons to help your students be safe pedestrians. The lessons are designed for 3-5th grade.

Set 1 | HSN | Facilitated by Brian Potwin

Creating Inclusive learning Environments for Gender Variant Youth

This session will provide attendees with introductory information on terms and concepts related to gender expression and presentation in youth and teens. In addition, it will provide youth development professionals guidance and resources to help create programs and environments that are more inclusive and responsive to the needs of gender variant children and teens.

Set 1 | DIV | Facilitated by Brent Balog

The Power of Peace Words

The Power of Peace Words provides easy-to-use tools to foster a sense of belonging, increase youth collaboration and cultural competency, and develop social-emotional learning skills in your program. In this session you will learn about the tools and the hands-on activities that promote diversity and peace in all parts of life.

Set 1 | UGB | Facilitated by Stephanie Haas





Workshop 2

3:15pm-4:45pm

Screen Time; Fears, Facts and Future

We all have fears and biases around how pervasive technology is in our world. In this session, we will explore those fears, the new medical guidelines for “screen time” and how they apply to the world of after school.

Set 2 | LEC | Facilitated by Pam Simon

Creating Positive Interactions In Spite of Our Biases and Temperaments

As humans we are all biased in one way or another. What we do with those biases can greatly affect adult-child and adult-adult interactions. During this session you will explore your personal biases and temperament traits to discover how they alter your ability to meet the diverse needs of children and the families that you support.

Set 2 | DIV | Facilitated by Crystal Persi

Autism Spectrum Disorder: What It Is & Resources

As the diagnosis of autism spectrum disorder continues to increase, staff working with people on the autism spectrum need to be aware of what autism is (and isn't) and how the presentation of autism changes from person to person. To appropriately support people on the autism spectrum, staff need to be aware of tips and techniques that will be effective and where to turn in the community for resources.

Set 1 | SN | Facilitated by Tobi Rates

Activities That Let Youth Take the Lead - Animal Town

In this session participants will develop strategies to support students in following their own curiosity and then sharing what they learn.

Set 2 | LEC | Facilitated by Susan Zundel

Click2Science: Developing Your Own Purposeful Questions

In this session participants will explore and practice questioning strategies to increase and enhance learning in informal Science, Technology, Engineering, and Math (STEM) activities in after-school programs.

Set 2 | LEC | Facilitated by Rachel Kessler and Tamara DePue





Conference Logistics

Registration Check In:

Registration will open at 8:00am. A complimentary light breakfast, coffee and tea will also be served. enjoy your food in the lobby, courtyard or visit early exhibitors in Building 8 as food is not allowed inside the auditorium. But feel free to bring your COVERED drink into the auditorium for the kick off!

Lodging:

BEST WESTERN Pacific Highway Inn

4646 Portland Road Northeast, Salem, OR 97305

Ph: 1 800-568-8520. Visit www.bestwestern.org and search for Pacific Highway Inn for best rates. This is the closest hotel, but please note we do not offer group rates.

Display Tables:

We are welcoming a variety exhibitors to host tables during the conference this year, as well as showcasing partner organizations. Tables will be open during registration hour (8-9am) morning break (10-10:30am) and lunch (12:30-1:30pm).

Evaluations:

Please help us continue to improve the Oregon Afterschool Conference by providing feedback about your experience.

Session Evaluations: Please take a brief moment to fill out a very short session evaluation after each of your sessions, and turn them in to the room host.

Overall Conference Evaluation: Please take time to fill out an overall conference evaluation, enclosed in your folder, or online - for your chance to win a free 2018 conference registration!

Social Media:

Like us at www.facebook.com/OregonASK, follow us @oregonask on Twitter and use #OAC2018 to participate in the conversation at this conference! Tell us what you think, talk to your friends about what brilliant thing you just heard, and share what you've learned over the day.

Cell Phones:

Please be respectful of session presenters by keeping your cell phone silenced during sessions.

Food:

OregonASK will provide coffee and water throughout the day, as well as a light breakfast, afternoon snack and buffet style lunch for all conference participants. If you have a food allergy, please make sure to let us know, katie.lakey@oregonask.org

*Please Note:

This Brochure reflects a draft schedule that is subject to changes and cancellation.

Registration is non-refundable.



Directions to Chemeketa Community College

From I-5 South

Take exit 258, towards North Salem.

Turn left onto Portland Rd. NE.

Turn Right on to Ward Dr. NE. Follow Ward Dr. for approx. 1 mile.

Turn Right onto 45th Ave. NE. Turn right again, into the "Purple Lot."

From I-5 North

Take exit 258 for State 99E N.

Turn right onto Portland Rd. NE.

Turn Right on to Ward Dr. NE. Follow Ward Dr. for approx. 1 mile.

Turn Right onto 45th Ave. NE. Turn right again, into the "Purple Lot."

Conference Registration will be held in Building 6 - Auditorium.

Follow signs and balloons upon arrival. Please park in the purple lot.

