## Early Childhood Care and Education Conference







October 19 & 20, 2012 **Umpgua Community College** 

- Up to 8 continuing education hours for child care providers and early childhood educators
- Education and networking for Early Childhood Educators, Childcare Providers, Parent Educators, Elementary School Staff, Parents, Grandparents and Community Members
- Exhibitor/Vendor Tables → Door Prizes

Friday, October 19 5:30 - 8:00 PM FREE ~ Public Invited Wine & Cheese Reception with Speaker Lang Event Center, UCC



### ERIC PAKULAK, PH.D.

 Changing Brains Effects of Chronic Stress on Brain Development First and Second Language Development

## Saturday, October 20 7:45 AM - 4:00 PM

**Speaker & Breakouts** Lang Event Center, UCC

**\$49** through 10/5/12\*\*

**\$55** after 10/5/12

15% discount for groups registering 3 or more. \*\* There are several scholarships provided through funds from Ford Family Foundation, Betty Gray ECE Scholarship, and UCC Student Association. See attached information for details and criteria.

Fee includes: Friday evening speaker and all day Saturday. Continental breakfast & lunch provided Saturday.

## PATTY KIMBRELL, M.ED.

- "I Am Moving, I Am Learning - Developing Healthy Bodies" - Moving and Learning with
  - School Readiness Skills





Douglas EI/ECSE Advisory Council Mercy Foundation - Tree of Hope Fund

### Contributing Organizations:















For more information or to register go to www.regonline.com/ECcare2012 or call 541-440-4601

## Early Childhood Care and Education Conference Program\*

October 19 4 20, 2012

### Friday, October 19, 2012 ~

5:30 pm - UCC Lang Event Center - Reception with Keynote. Wine available for purchase.

Eric Pakulak Ph.D., University of Oregon Brain Lab "Changing Brains" - Join Eric as he shares recent research involving a family-based training program for preschool children at-risk for school failure. Eric will present the research that guided the development of the program and results from the study. Children showed improvement in brain functions for attention, cognition and behavior, and parents showed improved parenting behaviors and reduced stress. Pick-up CEU certificates for this presentation directly following this session.

### Saturday, October 20, 2012 ~

7:45 - 8:30 am - UCC Lang Event Center - Registration, exhibits, breakfast

**8:30** am - Patty Kimbrell M.Ed., Keynote Speaker "I am Moving, I am Learning - Developing Healthy Bodies" - When children are moving they are learning; they are developing healthy bodies and minds. Learn how to engage preschoolaged children in developmentally appropriate practices that involve active physical play and integrate school readiness skills. "I Am Moving, I Am Learning" is a nationally recognized childhood obesity prevention initiative.

#### Workshop Schedule for Saturday, October 20:

Track	Session One 10:15-11:45	Session Two 12:45-2:15	Session Three 2:30-4:00
Human Growth & Development	Distracted and Disorganized Children: Help From PBIS Explore strategies and tools that can make a difference in working with Children who have difficulty completing tasks and focusing on group activities.  Kristi Anderson UCAN Headstart  UNDERSTANDING & GUIDING BEHAVIOR	Recognizing And Responding to Concussion – Part 1 Children bump their heads almost every day, How can childcare providers know which bumps might need medical care? What do you look for and how should you respond? Pat Sublette Douglas ESD  HEALTH, SAFETY & NUTRITION	Recognizing and Responding to Concussion – Part 2  Set 2 Standards - PENDING
Learning Environments & Curriculum	Moving and Learning with School Readiness Skills—Part 1 You can engage pre-school age children in active physical play that integrates school readiness skills. Patty Kimbrell San Diego State University Human Growth & Development	Moving and Learning with School Readiness Skills – Part 2	Brain Development Using Music and Art Explore music-based activities that highlight developmental milestones in young children. Specific connections to language acquisition will be emphasized. Cindy Ferguson Music Educator Human Growth & Development
Diversity & Culture	Impact of Culture on Childcare – Part 1 Explore your understanding of cultural competence related to child care settings. Individual world view, cultural filters, knowledge and competence will be discussed using experiential activities. Pauline Martel Adapt  Diversity	Impact of Culture on Childcare – Part 2  Set 2 Standards - PENDING	First and Second Language Development Join this evidence-based discussion from brain imaging studies on the effects of differences in language experience on brain organization for language. Implications on these findings for early education.  Eric Pakulak University of Oregon Human Growth & Development
Family / Community Systems	Motivational Interviewing – Part 1 Motivational interviewing is a process of strengthening personal motivation for change. Become familiar with this engaging, nonconfrontational interviewing style of change-talk which is collaborative and evocative.  Meredith Krugel RN, Public Health, Mental Health SET 2 STANDARDS - PENDING	Motivational Interviewing – Part 2  Families & Community Systems	Building Partnerships with Families Create welcoming environments for families, enabling them to become involved in a variety of ways to work together to support children's healthy development and learning. Cathy Cole Consultant-Early Care and Education FAMILIES & COMMUNITY SYSTEMS
Professionalism	Kindergarten Readiness Gain effective ways to partner with parents to integrate the four building blocks of kindergarten readiness skills into your child care program. Terri Hansen Family Connections Lane and Douglas Counties  LEARNING ENVIRONMENTS & CURRICULUM	Effects of Chronic Stress on Brain Development Chronic stress is toxic to parts of the brain that are important for learning, especially in early development. Learn evidence-based strategies for caregivers to reduce stress levels for children. Eric Pakulak University of Oregon  Human Growth & Development	Oregon Registry Are you confused about Oregon Registry Online, Oregon Registry, the new TQRIS, credentials, steps, sets and more? Learn to navigate the system to meet your needs and learn how to develop a professional development plan. Heather O'Leary Oregon Registry Personal, Professional
	LEARNING ENVIRONMENTS & CURRICULUM	TUMAN GROWIH & DEVELOPMENT	& Leadership Development

11:45 am - 12:45 pm ~ Lunch & Door Prizes - Lang Event Center

**4:00 pm** ~ Conference Adjourns

#### **FEATURED SPEAKER BIO'S:**

Eric Pakulak, Ph.D., a Roseburg High School graduate, is a Research Associate and Outreach Coordinator with the University of Oregon Brain Development Lab. His main research interest concerns brain mechanisms important for language processing. He is primarily interested in how these language systems, and the development of these systems, are dependent on language experience and proficiency. As Outreach Coordinator, Eric gives classroom presentations about the brain and the research to audiences of all levels. Additionally, he is co-cordinator of the annual Psychology/ Neuroscience camp which is part of the Summer Academy to Inspire Learning to encourage bright high school students to start thinking about college early. When not at work, Eric plays rugby for the Eugene Rugby Football Club and enjoys basketball, racquetball, hiking and mountain biking.

Patty Kimbrell, M.Ed., from San Diego State University, has been working in education for over 28 years. She has been faculty at San Diego State University for the past twelve years where she instructs future teachers in elementary physical education. She began her own consulting business in 2004 and consults for such agencies as: The Office of Head Start, Navajo Nation (Head Start), New York State Department of Health (WIC), California State Department of Health Services (WIC), and California Department of Education. She presents around the country on early childhood physical activity and is on the national training team for "I Am Moving, I Am Learning", a childhood obesity prevention initiative from the Office of Head Start. Patty has authored several early childhood physical activity programs, including Smart Moves!, Quick Play and SPARK Early Childhood Physical Activity Program.

#### \*\*SCHOLARSHIPS

#### **Betty Gray Scholarship**

The Betty Gray Early Childhood Development Endowment Fund of the Oregon Community Foundation might be able to help YOU! To qualify for this scholarship, you must meet *all* the following criteria:

- Be at Step 3 or higher on the Oregon Registry
- Work at least 20 hours or more directly with children
- Have a Professional Development Plan

A limited number of scholarships are available for our conference on a first come, first served basis. For information and to see if you qualify, call: The Oregon Center for Career Development in Childhood Care and Education; 503-725-8535 or toll free 1-877-725-8535 Email: occdscholarship@pdx.edu Or on the web at: <a href="https://www.centerline.pdx.edu">www.centerline.pdx.edu</a> Click on the Scholarship link from the menu on the main page.

The scholarship amount is \$30 towards the early bird or regular registration cost. You are responsible to pay the remaining balance of your fees. Submit your approval letter at registration. If you do not qualify or if scholarship dollars are no longer available, you need to contact Robin or Kathy at 541-440-4601 to make other payment arrangements before the event. Sign up for the "Betty Gray Scholarship" option when you register.

#### Ford Family Scholarships

The Ford Family Foundation has generously provided funds for attendees meeting any of the following criteria:

- First time attendee to the conference
- Person working in early childhood field on Step 2 or lower on the Oregon Registry
- Parent, Grandparent or other community member attending

To request this scholarship, sign up for the "Ford Family Scholarship" registration option. The scholarship amount is \$30 towards the early bird or regular registration cost. You are responsible to pay the remaining balance of your fees.

#### **High School or College Student Scholarships**

The Associated Students of Umpqua Community College (ASUCC) are providing funds to support up to 10 student scholarships. The scholarships will cover the full registration cost to attend the event. To request this scholarship, sign up for the "High School/College Student Scholarship" registration option.

#### **Transportation Scholarships**

The Ford Family Foundation is providing funds to assist attendees with the cost of transportation to attend the event. Those attending from more than 20 miles away from the UCC Campus are eligible to apply for a \$15 gas card. Priority for transportation scholarships will be given to those who live in Douglas County though others from outside the area may apply. Recipients will be notified prior to the conference and will receive the gas card at the conclusion of the event. See the application on the website for more information.

# REGISTRATION FORM

## 2012 Early Childhood Care & Education Conference

## Need more info? Call (541) 440-4601 or visit <a href="https://www.regonline.com/ECcare2012">www.regonline.com/ECcare2012</a>

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Address	Street		01.1	
	Street	City	State	Zip
Phone Email		Birthdate For UCC record keeping only		
			For UCC record	keeping only
Please list your works	shop selections below.	Early bird	registration (thru Oct. 5) .	\$49
Register early for the b	est choice of workshops!	Regular registration (after Oct. 5)\$55		
Session One		*15% discount for 3 or more in group.		
1st choice				
2nd choice				
		☐ Ford Family Scholarship - \$30 toward registration		
Session Two		_		
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<b>Session Three</b>		Please ma	ke checks payable to UCC	
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# Conference Location: Lang Event Center, UCC

#### **Directions:**

**From I-5 North or South**, take exit 129 and follow the signs to UCC on College Rd. From College Road turn left at the first UCC access road and head up the hill. The Lang Event Center is on the right.

