



Retreat by the Lake 2021 Virtual Conference

Essential Together

June 21-June 26, 2021

Registration FAQ

- Registration cost: \$55, or \$50 with OrAEYC membership (must provide member number). Fees are non-refundable.
- To register, please call Southwestern Oregon Community College First Stop at (541) 888-7352, or toll free at 1 (800) 962-2838 ext. 7352.

All registrants must call First Stop to begin the registration process.

- Once registered through First Stop, you will receive a confirmation email from CARE Connections along with the list of sessions to register individually for each day.
- Registration for sessions will be on a first come, first served basis.
- You MUST register for and attend each session to receive Oregon Registry (ORO) Credit.
- ORO hours will be submitted automatically following the conference. If you would like a certificate, please email natalie.lo@socc.edu to have your certificates sent to you.
- Priority registration will be given to attendees from Coos, Curry, and Western Douglas Counties.
- Registration ends June 11, 2021.

Monday June 21st

5:00PM-8:00PM

5:00PM-5:45PM	CARE Connections CCR&R Panel No ORO Credit <u>(Spanish Interpretation Available)</u>	Welcome and introductions of CCR&R staff and programs. Breakout sessions will offer more in-depth information about Baby Promise, Preschool Promise, Focused Child Care Networks, Shared Services, and Higher Education. Bienvenida e introducción de los miembros de CCR&R y sus programas de Baby Promise, Preschool Promise, FCCN, Servicio Compartidos y Educación Superior
6:00PM-8:00PM	Intro to the Environment Rating Scales (ERS)/ Introducción a las Escalas de Calificación Ambiental ERS Candi Scott Set 1, OA <u>(Spanish Interpretation Available)</u>	What are the Environment Rating Scales (ERS), and how are they being used in Oregon's Spark? This introductory training will include discussion of the three basic needs of children addressed in the ERS, an opportunity to explore the scales, and an overview of how the assessments will be used to support continuous quality improvement. ¿Cuáles son las Escalas de calificación ambiental (ERS) y cómo se están utilizando en Spark de Oregon? Esta capacitación introductoria incluirá una discusión de las tres necesidades básicas de los niños abordadas en las ERS, una oportunidad para explorar las escalas y una visión general de cómo se utilizarán las evaluaciones para apoyar la mejora continua de la calidad.
6:00PM-8:00PM	Making Every Interaction a Powerful Interaction Dr. Maidie Rosengarden Set 1, OA	Your interactions with children make such a difference in their development and learning. Interactions are essential! Whether they are spontaneous or planned, thoughtful or automatic, individualized or one-size-fits-all, they matter. Transforming everyday interactions into "Powerful Interactions" will make your teaching more effective and your work more rewarding. In this session we will define "Powerful Interactions," reflect on our personal classroom presence, and note practices that empower teachers to engage with children meaningfully all day, every day, in the working (and busy) world of early care and education.

Tuesday June 22nd

6:00PM-9:00PM

6:00PM-8:00PM	Control the Chaos: 5 Essential Steps to Empower Your Team Kelley Peake Set 1, PPLD	Controlling the chaos and finding success in a more joyful way, requires being productive. Using a productive process that is not about getting more things done, but rather getting the right things done more efficiently as you build your team. Allowing you the freedom to choose what to focus on.
6:00PM-8:30PM	Implementing the ERS - Space and Furnishings Candi Scott Set 2, LEC	What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series, we'll explore why the subscale practices of Space and Furnishings are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.
6:00PM-9:00PM	The Story of Our Days: Documenting and Displaying Children's Learning/ La Historia de Nuestros Días: documentar y mostrar el aprendizaje de los niños. Ami Russell Set 2, OA <u>(Spanish Interpretation Available)</u>	So what'd you do today?' Parents want to know what their children do all day, children delight in seeing their work displayed, and educators need to reflect on the learning and growth that's happening. Come explore the benefits of intentional documentation and develop practical solutions for making children's learning visible with tools such as floor books, documentation panels, and portfolios .Entonces, ¿qué hiciste hoy? Los padres quieren saber que hacen sus hijos durante el día. Los niños se deleitan al ver su trabajo expuesto y educadores deben reflexionar en el aprendizaje y crecimiento que está pasando. Venga a explorar los beneficios de una documentación intencional y desarrolle soluciones prácticas para ser visible el aprendizaje de los niños con herramientas como, libros de piso, paneles de documentación y carpetas de trabajo.

Wednesday 23rd

6:00PM-9:00PM

6:00PM 8:00PM	Implementing the ERS - Personal Care Routines Candi Scott Set 2, HSN	<i>What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 2 of 6), we'll explore why personal care routines are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.</i>
6:00PM 9:00PM	Supporting Children's Home Languages in the Classroom Esther Horta Set 2, LEC	<i>This training is designed to help early childhood educators reflect and examine developmentally appropriate teaching practices for young children who are dual language learners (DLLs). It covers key points about first and second language development, examines the importance of supporting the home language, and describes how programs and school can prepare for a diverse group of children in order to be successful in school and life.</i>
6:00PM 9:00PM	Redirecting Children's Behavior/ Redirigiendo el comportamiento de los niños. Lisa Maruna-Tynan Set 1, UGB <u>(Spanish Interpretation Available)</u>	<p><i>Challenging behaviors can be one of the most difficult parts of teaching, but fortunately there are skills we can learn to establish more effective classroom management. Learn how to use conflict resolution to create win-win situations and guide children's behavior so your students can be successful and begin to make positive choices on their own. In this class, you will explore how to observe and identify the triggers and needs of a child, successfully redirect challenging behaviors and gain tangible tips that you can implement now in your school and childcare setting.</i></p> <p><i>Los comportamientos desafiantes pueden ser una de las partes más difíciles de la enseñanza, pero afortunadamente hay destrezas que podemos aprender para establecer un manejo más eficaz en el aula. Aprenda a utilizar la resolución de conflictos para crear situaciones en las que todos ganen y guíe el comportamiento de los niños para que puedan tener éxito y comenzar a tomar decisiones positivas por sí mismos. En esta clase, explorará cómo observar e identificar los factores desencadenantes y las necesidades de un niño, redirigir con éxito los comportamientos desafiantes y obtener consejos tangibles que puede implementar ahora en su escuela o centro de cuidado infantil.</i></p>

Thursday June 24th

6:00PM-9:00PM

6:00PM 8:30PM	Implementing the ERS - Language, Literacy, and Books Candi Scott Set 2, LEC	<i>What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 3 of 6), we'll explore why the subscale practices of language, literacy, and books are important for children. We'll examine key items, terms, and concepts as well as share strategies for implementing these program practices to support children's development.</i>
6:00PM 9:00PM	Picking Up The Pieces: Strategies To Support Children In the Aftermath of Trauma and Disasters/ Recogiendo los Pedazos: Estrategias para apoyar a los niños después de pasar un trauma y desastre. Kelley Lawson Set 2, HGD <u>(Spanish Interpretation Available)</u>	<p><i>In this training we explore how children's brain development is affected by traumatic events and explore the differences between toxic and tolerable stress. We will apply developmentally appropriate strategies to nurture healthy coping and the importance of children's involvement in the process.</i></p> <p><i>En esta capacitación exploraremos cómo el desarrollo del cerebro de un niño se ve afectado por eventos traumáticos y explore las diferencias entre tóxico y estrés tolerable. Aplicaremos estrategias apropiadas para el desarrollo para fomentar un afrontamiento saludable y la importancia de la participación de los niños en el proceso.</i></p>

Friday June 25th

6:00PM-9:00PM

6:00PM-8:00PM	Equity From the Early Years to the Early Grades: From Research to Action Dawn Granger Set 1, DIV	Participants will review relevant research on equity, explore regional (South Coast) equity data and co-develop next steps. Participants will create actionable plans based upon principles found in the Start With Equity Report from The Children's Equity Project.
6:00PM-8:30PM	Implementing the ERS - Learning Activities Ami Russell Set 2, LEC	What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 4 of 6), explore why the subscale practices of learning activities are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.
6:00PM-9:00PM	Improv in the Classroom / Improvisación en el Aula Ron Bell Set 1, LEC <u>(Spanish Interpretation Available)</u>	Teachers know the importance of play in children's development, but do we know how to effectively play with them? In this workshop, you'll learn to use the principles of Theatrical Improvisation to co-create moment-to-moment, affective engagement with students of all ages-- and have a lot of fun doing so. Los maestros saben la importancia del juego en el desarrollo del niño, pero, ¿sabemos cómo jugar con ellos de una manera efectiva? En este taller aprenderá a usar los principios de Improvisación Teatral para crear momento a momento apegos con estudiantes de cualquier edad—y divertirse mucho al hacerlo.

Saturday June 26th

8:15AM-5:00PM

Session 1 8:15AM-9:00AM

8:15AM-9:00AM	Morning Stretch and Prize Giveaway! Kallie Mill No ORO Credit	Wake up with CARE Connections' Infant/Toddler Specialist Kallie Mill leading a morning stretch! Kallie will help you get your blood flowing and your brain going for a full day of professional development. There will be a prize for everyone who participates in the morning stretch! Afterwards, conference vendors will have a chance to showcase some of their new products and have even more prizes to giveaway for attendees. What a great way to start the day!
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Saturday June 26th

8:15AM-5:00PM

Continued

Session 2 9:15AM-12:45PM

9:15AM 12:45AM	Implementing the ERS - Interaction Cori Brownell Set 2, LEC	<i>What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 5 of 6), we'll explore why the Interaction subscale is important for children. Examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.</i>
9:15AM 12:45AM	Privilege Is Not a Dirty Word Kelley Lawson Set 2, DIV	<i>In this workshop participants will examine their personal perspectives of privilege and how these perspectives shape their ECE practices.</i>
9:15AM 12:45PM	Applying Principles of Respect Aoife Rose Magee Set 2, PM	<i>Respectful interactions with others is the cornerstone for successful relationships. In this workshop, participants will examine the elements of constructive dialog and communication skills. Participants will also explore the characteristics of teams who effectively collaborate and what it takes to show courageous leadership with others.</i>
9:15AM 12:45PM	Bringing Literacy to Life! / ¡Trayendo la Lectura a La Vida! Kathy Barber Leanna Olson Set 1, LEC <u>(Spanish Interpretation Available)</u>	<p><i>In the first part of this session, participants will identify ways to create environments that are inviting and promote literacy. The second half of the session will promote using children's literature as a launching point for extending children's learning and experiences. Participants will be introduced to children's books showcasing dialogic principles for interactively reading with young children. Participants will then see, hear and explore many activities which can expand the concepts in a story, increase vocabulary, promote comprehension and develop language skills and a love of reading.</i></p> <p><i>En la primera parte de esta sesión, los participantes identificarán formas de crear ambientes atractivos y que promueven la lectura. La segunda parte. La segunda mitad, promoverá el uso de la literatura infantil como punto de partida para ampliar el aprendizaje y las experiencias de los niños. Los participantes serán introducidos a los libros para niños que muestran principios dialógicos interactivos para literatura con niños pequeños. Los participantes verán, escucharán y explorarán actividades que expandirán los conceptos de una historia, aumentarán el vocabulario, promoverá la comprensión y desarrollará destrezas de lenguaje y el amor por la lectura.</i></p>

Session 3 2:30PM-5:00PM

2:30PM 5:00PM	Implementing the ERS – Program Structure <i>Ami Russell</i> Set 2, LEC	<i>What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 6 of 6), we'll explore why the subscale practices of program structure are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.</i>
2:30PM 5:00PM	No Small Matter: Film Screening & Discussion / Película No Small Matter: Presentación y Discusión Set 1, FCS <u>(Spanish Interpretation Available)</u>	<p><i>Film Screening & Listening Session: This Set 1 training examines quality early learning care and education programs as both a personal and communal investment in communities across the United States. A discussion on the early learning documentary "No Small Matter" is included.</i></p> <p><i>Este entrenamiento de Set 1 examina la calidad en programas de cuidado de enseñanza temprana y educación como inversión personal y a nivel comunitario en comunidades a través de los Estados Unidos. Al terminar la película habrá comentaremos sobre la misma.</i></p>

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