

# Music & Literacy

## A Springboard to Language Development



The process of acquiring language and literacy seems to parallel how children hear music, learn songs and eventually read music. Children's songs and song games recreate an imaginative backdrop for children to immerse themselves in not only music but a rich layer of linguistic experiences.

This active and applicable workshop provides a comfortable and engaging process that practically demonstrates this connection and offers child-centered ways of enriching the development of literacy. The songs and activities are designed to be very accessible to teachers of young children.

**Pam Vellutini** has 25 years experience teaching elementary music education in the Ashland, Phoenix-Talent School Districts, DoDDS Germany as well as SOU music education.

**Betty Phillips** is retired but continues to work for the Corvallis School District after 31 years of teaching both Music K-5 and 1st and 2nd grades.

**Tony Williamson** taught K-5 music with the Gresham / Barlow School District for 18 of his 27 years teaching in Oregon.

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*Instructors: Pam Vellutini, Betty Phillips, Tony Williamson*

*Saturday, June 7, 2014*

*8:30—4:30 pm*

*Higher Education Center—Medford— Room 129*

*\$30workshop fee/\$55 for ED 399 credits*

*Open to SOU Early Childhood  
& Elementary Ed students &  
Early Childhood Professionals*

Pre-register by contacting Angela at  
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[sou.edu/education/ecd/workshops](http://sou.edu/education/ecd/workshops)