



# CARE Connections Retreat By the Lake XVII



June 19th & 20th, 2015

## Play Talk Sing Read

Friday June 19th

Play as the Core Curriculum



Things to do with kids



Pretend to take an adventure to the moon or the bottom of the sea.



Ask what colors, shapes and pictures they see at the store or on a walk.



Make up words to your favorite music. Sing and dance!



Read anything together in any language, like comic books, cereal boxes and road signs.



La hora del cuento Todos los días. En todas partes.

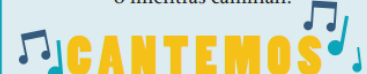
Actividades para los niños



Imagínense una aventura en la luna o en el fondo del mar.



Pregunten qué colores, formas e imágenes ven en la tienda o mientras caminan.



Inventen palabras al ritmo de su música favorita. ¡Cantemos y bailemos!



Leamos juntos en cualquier idioma: revistas de historietas, cajas de cereales y señales de tránsito.



**PARTICIPANTS WILL ENGAGE IN A SELF-ACTIVE EXPERIENCE INCLUDING SELF-REFLECTION, AND JOURNALING AS A WAY TO TRANSLATE EXPERIENCES INTO EFFECTIVE PRACTICES IN PROGRAMS FOR CHILDREN AGES THREE TO EIGHT. RESTORING AND REVIVING OUR OWN PASSION AND JOY FOR TEACHING WILL ULTIMATELY RESULT IN RICHER AND MORE DEVELOPMENTALLY APPROPRIATE EXPERIENCES FOR YOUNG CHILDREN.**

**CORE KNOWLEDGE CATEGORIES:  
HUMAN GROWTH & DEVELOPMENT (2 HOURS). LEARNING ENVIRONMENT & CURRICULUM (6 HOURS)  
SET TWO TRAINING**

Friday Night

June 19th 2015

6:30 PM —8:30 PM

Coos & Curry County Providers  
Only — IQT—

Increasing Quality Training—  
Start the process of earning  
your star rating!

Questions?

541-888-7957

Toll Free:

1-800-611-7555

ccr&r@socc.edu

Location: Southwestern Oregon Com-  
munity College

Coos Bay Campus at the  
Hales Center

## Friday June 19th, 2015

**8:30 AM—4:30 PM Play as the Core Curriculum , Rebecca Tree, Gina Dusenberry, Younghee Kim**

\$55 FEE FOR ONE ED 2071399 CREDIT AT SOU

Please see the front of this brochure for session description, & .....



**Esta sesión será traducida en español.**

Set 2 CKC HGD ( 2 hours) LEC (6 hours) *Ages: INF/TOD/3-5/5-8*



**PARTICIPANTS SHOULD BRING AN OVERSIZED T-SHIRT AND SCISSORS TO MAKE THEIR OWN SUPER HERO CAPE, AS WELL AS A SACK LUNCH. PLEASE WEAR COMFORTABLE SHOES AND CLOTHES FOR FLOOR ACTIVITIES.**

**6:30 PM —8:30 PM ~ Coos & Curry County Providers Only ~**

IQT— Increasing Quality Training— Start the process of earning your star rating!  
Charity Grover, IQT Specialist & friends Set1 CKC Program Management

**Esta sesión será traducida en español.**

## Saturday June 20th, 2010

**6:45-7:45am Registration, Breakfast and Shopping for Free Books**

**8:00-10:00am Session A—Choose 1, 2, 3 or 4 on Registration Form**

**1 - Honoring our Families' Cultures**

**Esta sesión será traducida en español.**

This session focuses on developing a culturally responsive early learning and development program (ELDP). Participants will examine why it's important to provide a culturally responsive ELDP, explore how to be linguistically responsive to their families, and explore and select strategies to reflect and support children's cultures and home languages.

**Gary Glasenapp and Candi Scott, The Research Institute, WOU**

**Set 2 CKC DIV Ages: INF/TOD/3-5/5-8**

**2— Peaceful Play: Integrating Yoga into Your Daily Routine...**

**Esta sesión será traducida en español.**

How can I add peaceful play to the lives of children? This interactive yoga workshop provides you with knowledge and tools to play with children creatively and cooperatively, while strengthening your connection with them. Come to this workshop ready to move!

**Cathleen Price, Program Coordinator of the Early Learning Professional Development Collaborative**

**Set 2 CKC HSN Ages: INF/TOD/3-5**

**3—Strategies that Support Components of Executive Function**

This session will provide professionals with strategies that support components of Executive Function. Components (working memory, self-regulation, attention, and goal-directed behavior) will be identified and strategies presented for teaching young children in multiple early care settings. Participants will learn how to include key components in everyday routines and activities.

**Patti Blasco, Ph.D. Project Director, The Research Institute**

**Set 1 CKC HGD Ages: INF/TOD/3-5**

**4—Family-centered Practices in Early Intervention/Early Childhood Special Education (EI/ECSE)**

This presentation will address strategies around working with families who have children with special needs. Working with families is a challenge that motivates professionals to examine how they can best provide family participation in the early intervention. Strategies based on the understanding family priorities, resources, and concerns as well as a tool to evaluate family-centered practice will be shared.

**Serra Acar, Ph.D. , Evaluation Specialist, The Research Institute**

**Set 1 FCS Ages: INF/TOD**

## 10:15-12:00pm Keynote Speaker ~ Dori Randall

**Riding the Education Bandwagon:** Exploring pop culture learning theories throughout time. From bohemian flower child to button-down three-piece environment to the social scientific or mainstream culturalistic society, there is a preferred learning theory for everyone.

Dori Randall will deliver a keynote presentation on the history of teaching styles, the evolution of popular teaching methods, and discuss the future of public group learning. Dori will also discuss the current, "Whole Child Theory," and demonstrate a variety of ways to deliver art and music as a complement to your curriculum. "Miss Dori" encourages participation in singing, dancing and acting from the audience and will select a few models for costume pieces which will help to demonstrate the sociocultural timelines in education

Dori has many hats in the community of Brookings Harbor, Oregon. Dori has volunteered in her community as a city commissioner, a children's activities provider for fairs and festivals, and she serves on many committees. Dori is a founding board member/director with Brookings Harbor Community Theater.

Dori began her career in early childhood with an ECE Certificate from Pierce College in California. She went on to continue her studies in elementary education at Whitworth College in Spokane, Washington. Twelve teaching years later, she accepted a position at Del City High School in Oklahoma, in Home Economics and English. Upon her return to the Northwest, Dori became the Children's Services Librarian at Chetco Community Public Library (17 years) and most recently, school librarian with the local elementary school in Brookings. Dori has a passion for working with youth and she feels that music, art, and movement are essential to teaching children. "Lessons should serve the five senses and tie into the emotional make-up of the child. We should light the passion and joy inside each being and give them permission to enjoy the journey to knowledge and wisdom." – Dori Randall Set 1 CKC - Personal, Professional and Leadership Development (PPLD) **Esta sesión será traducida en español.**



12:15-1:15pm Lunch & vendors (bring \$\$\$\$ for the wonderful things they sell.)

**Opportunity for Interest Group Networking in the following areas:**

Please stop by to schedule your Coos & Curry Provider IQT Follow up appointments.

OAEYC ~ CAEYC Please stop by if you are interested in strengthening our local chapter!

C2Q Group—Please join together with others to focus on your Commit to Quality QRIS process.

Books for all! Choose free book to use in your early childhood environment!

**1:15-3:15pm Session B—Choose 1, 2, 3 or 4 on Registration Form**

**1—Brain Development in Children; Building a Healthy Infrastructure**

Participants will learn how an understanding of children's brain development informs adult care and guidance practices, communication strategies, and home and childcare center environmental considerations. The content of this session will examine links between current brain development research and what we know about children's learning and [building the infrastructure of the brain](#). We will explore the application of this research to childcare practices, and how healthy development is influenced by environmental, biological and social factors.

**Kathy Barber, Parenting Education & Early Literacy Specialist, Southwestern Oregon Community College**

**Set 2 pending CKC HGD Ages: INF/TOD/3-5/5-8**

**2— I want to sing and dance!**

Besides being excellent teaching tools, music and movement have other benefits as well. For starters, music and movement are fun! There are so many ways that you can use music and movement, and all of them are enjoyable and enrich the development of young children. Come & Sing and move to the music!

**Corinne Potts, Area Manager, South Coast Head Start**

**Set 1 CKC Learning Environments & Curriculum (1 hour), Human Growth & Development (1 hour) Ages: INF/TOD/3-5**



**3—Educación Emocional**

La educación de las emociones desde la más temprana edad, es una realidad imprescindible; **Emoción, Pensamiento y Acción**, son tres elementos muy relacionados, presentes en todo aquello que hacemos a diario. La comprensión y el control de las emociones pueden resultar imprescindibles para nuestra integración en sociedad.

**Rocio Montes**

**Set 1 CKC HGD Ages: INF/TOD/3-5/5-8**

*Esta sesion se ofrecera en espanol.*

**4—The Appropriate Use of EC Assessments and Developmental Screenings**

Participants will examine the appropriate use of early childhood developmental screening tools and assessments. Participants will also practice incorporating the information in the development of a QRIS portfolio.

**Gary Glasenapp and Candi Scott, Center on Early Learning, Teaching Research Institute, WOU**

**Set 2 CKC Observation & Assessment Ages:INF/TOD/3-5**

**3:30-5:00pm Session C Duct Tape Toys**

**Irresistible tactile toys that invite children to play!**

**Esta sesión será traducida en español.**

A fun interactive workshop where you will have the opportunity to create developmentally appropriate toys for children of all ages. We will make these attractive toys out of recyclable materials and Duct tape. This is a great workshop for Family Home Child Care Providers, Early Childhood Center Teachers, and parents.

**Cherri Dunning and friends. Cherri is the Team Leader of Nurturecare at the Family Center.**

**Set 1— CKC—Learning Environment & Curriculum Ages: INF/TOD/3-5/5-8**



**Pick up your free high quality children's early literacy gifts for all from Barefoot Books .**

**—Courtesy of the Oregon Department of Education.**

**17.25 Hours of training available with certificates!**

Thank you for planning to be with us this year! Enjoy Oregon's Bay Area!

# *Retreat by the Lake XVII*

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## **Sponsored by:**

- > **Southwestern Oregon Community College**
- > **Oregon Association for the Education of Young Children**
- > **Coos County Commission on Children & Families**
- > **Oregon Community Foundation**

*CARE Connections*

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**Resource & Referral (541) 888-7957**  
**ccr&r@socc.edu**

**Laurie Potts**

**Childhood Education Director**  
**(541) 888-7336 lpotts@socc**

CARE Connections is a Department of



**SOUTHWESTERN**  
**OREGON COMMUNITY COLLEGE**  
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