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###  **This year’s Keynote Speaker is Joshua McGraw a Conscious Discipline Certified Instructor based in *Pendleton, OR***

 Josh is an experienced elementary educator dedicated to improving the lives of children. The central theme behind his career is ensuring that every child has access to a safe adult who cares sincerely for him or her. Josh has taught in classrooms providing firsthand insight into different age-related and social-emotional growth. Josh focuses in creating a School or Provider Family, implementing a Safe Place, establishing the classroom structures, conflict resolution, preparing for the first six weeks of school and teaching adults to utilize Conscious Discipline in their personal lives. Josh has a Bachelor’s of Arts in Early Childhood and Elementary Education; Western Oregon University and Masters of Science in Curriculum and Instruction with a Reading Endorsement; Portland State University

**Registration Link:** <https://forms.umchs.com/view.php?id=136542>

**Trainings Scheduled for Saturday April 15th, 2023**

**7:30 am** Doors Open & Registration

Light Refreshments- This will not be a full breakfast so please plan accordingly

**8:30-9:30am Keynote: “**Honing your why, while putting out the fire of burnout”

**Morning Sessions**

 Please note end times, as they will determine the length of your lunch

* 9:45-11:45 **Diving into Conscious Discipline**-Need a refresher or new to Conscious Discipline? Let's get back to basics. Tackling the brain, looking at structures, and finding our triggers are a few of topics we will be covering in this session. *Spanish Translation will be provided for 20* Pending Set 2 CKC UGB/HGD
* 9:45-11:45 **Building Nature Awareness Skills with Children, Parents, and Staff-** We will look at ways to nurture and reinforce children’s innate sense of wonder and fascination with nature and how best to rekindle it with adults so they can model and integrate nature awareness and appreciation in their daily work with children. *Spanish Translation will be provided for 10 Pending* Set 2 CKC LEC
* 9:45am-12:15pm **Providing for and Practicing the Great Outdoors** - This Session will explore the importance of necessity of outdoor play for young children. These Participants will examine the reasons why outdoor play is needed for developments. Participants will learn how outdoor play boosts learnings, growth, and provides a foundation for learning. *Spanish Translation will be provided for 10* Set 2 pending CKC LEC
* 9:45am-12:15pm **We Belong! Recognizing Developmental Delays in Infants and Toddlers and Connecting Parents with Early Intervention Referrals-** In this session participants will examine types of special needs for infants and toddlers, practice talking to parents about suspected developmental delays, and implement strategies to connect families with appropriate agencies. Set 2 CKC FCS & SN

**Lunches will be staggered depending on the end time of your first class.**

Please note the finish time of your morning session and the start time of your afternoon sessions. This will determine your lunch length.

 **Eden’s Kitchen will accommodate lunch-** There will be sandwiches, salads and desserts. There will be gluten free & vegetarian options including breads and desserts, we cannot accommodate food concerns beyond this so please plan accordingly.

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**Afternoon Sessions- You can choose one of the following Or two shorter classes**

**Choose One** \*please note start times as they will determine the length of your lunch

* 12:45-4:00pm **Diving Deeper into Conscious Discipline- Ready to go further in your understanding of Conscious Discipline’s Powers and Skills?** Let's take a look at how when we understand the Power/ Skill Structure, we teach students skills for the rest of their lives. When we are able to remain composed, our students and colleagues will feed off our energy and remain composed. *Spanish Translation will be provided for 20 ,*Set 2 Pending CKC HGD & UGB
* 12:45-4:00pm[**This Just In! What’s New in NAEYC Professional Standards?:**](https://calendar.oregonregistryonline.org/session/16871/) Our vision as Early Childhood Professionals is to make sure each child has equitable access to "high-quality learning & care environments" (NAEYC) in this training we explore NAEYC's 2020 Professional Standards & Competencies for Early Childhood Educators, formerly known as Professional Preparation Standards. What are the knowledge, skills, values, and dispositions we must demonstrate to promote learning for all children? Set 2 CKC PPLD
* 1:15-4:00pm **Development and Math Connection-**Using early childhood research and developmental concepts, we will examine how math connections begin and scaffold. We will explore interactions with the environment that support children’s development of mathematical thinking and help them view math positively and confidently. Set 1 CKC LEC *Spanish Translation will be provided for 10*
* 1:15- 4:00pm **The Great Outdoors- Guidance and Exploration of Outdoor Play within Your Program**-The session will provide ideas for the guidance for outdoor play with in your program. Participants will learn how to conduct an assessment, of their current space. Participants will explore different types of outdoor play as well as and the inspiration for developing an outdoor play space and activities with their programs. Set 2 Pending CKC: LEC  *- There is a field trip to the park, so please have transportation available for this class*

***OR Choose 2-1.5 hour sessions please pick one in each time session***

**12:45-2:15 (choose one)**

* **Child Care Substitutes of Oregon-Building Successful Relationships to Support Self Care**- Early Childhood professionals will learn how to effectively transition substitute’s into childcare environments in a way that promotes a safe. Supportive environment and builds positive relationships between substitute’s, providers and Children. Set 1 CKC : PPLD
* **Infant Toddler Mental Health in Early Childhood Settings**-Attendees will gain a basic understanding of Infant Toddler Mental Health. Attendees will also learn about the importance of Infant Toddler Mental Health for young children and families and how early childhood settings can promote Infant Toddler Mental Health in their settings. Topics will focus on Infant & Toddlers but some skills can be used for preschool settings. Set 1 CKC: UGB *Spanish Translation will be provided for 10*
* **What’s New: Child Care Updates, Common Observations, and Ask the Licensor**-Office of Child Care Licensing Specialist will present what’s new in licensed child care, opportunities to be involved, and proposed changes on the horizon. We will also review common findings and observations from the field, with a question and answer segment to “Ask the Licensor” your questions Set 1 CKC PM
* **"Find Child Care Oregon: una herramienta para su negocio Hora(s) preferida(s) de presentación:** Los participantes comprenderán la importancia de Find Child Care Oregon (el sistema de referencia de Oregón) y algunas prácticas comerciales básicas para participar en la era digital a medida que las personas buscan cuidado infantil. *Spanish Set 1 CKC PM*

**2:30pm-4:00pm (choose one)**

* **Sustitutos de cuidado infantil de Oregón: construcción de relaciones exitosas para apoyar el autocuidado**-Los profesionales de la primera infancia aprenderán cómo hacer una transición efectiva de los sustitutos a los entornos de cuidado infantil de una manera que promueva la seguridad. Ambiente de apoyo y construye relaciones positivas entre sustitutos, proveedores y niños. *Spanish* Set 1 CKC PPLD
* **211info Child Care Community**- This presentation will cover the basics of 211 services offered. Participants will learn how 211 provider community referrals for childcare providers as well as different services. Providers will learn how they can use 211 to fill openings and help the children and families find community services in your communities. Set 1 CKC : PM
* **Towards a Culturally Responsive Classroom: Ideas and Strategies** -Culture influences everything teachers do with the children in their care, from how babies are fed to how preschoolers celebrate their birthdays. Even subtle differences in culture between families and caregivers can cause problems if teachers do not have the strategies they need to recognize and respond to these cultural variations. This session will explore a range of diversity types that teachers might encounter and share strategies for helping all children and families feel that they are important and valued members of the classroom community. Set 1 CKC Div *Spanish Translation will be provided for 10*
* **Find Child Care Oregon: A Tool for your Business** - Participants will gain an understanding regarding the importance of Find Child Care Oregon (Oregon’s referral system) and some core business practices to engage in the digital age as people search for childcare. Set 1 CKC PM

Please know once you register and pay you will receive a link to choose the class you would like to attend. If you are registering for someone else, please use his or her name when registering. Please use your name as it appears in ORO account.

**College Credit:**

Academic credit is also available through Blue Mountain Community College. Those wishing to take advantage of this opportunity will be required to complete an enrollment form and register for the course. The cost for the course will be $10. Refunds will not be issued for the course if you choose not to fulfill the credit requirement. To pre-register, you can scan the QR code below OR click [here](https://forms.office.com/Pages/ResponsePage.aspx?id=K8nrNE308kqCj6ISANqyHwfCocpMCXVGvY7pvWOHQS5UODVMNTQyQUFIVktORjA4MkxMUzdLUllUOC4u). For more information, Tammy Short at email tshort@bluecc.edu

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Questions: Call 541-564-6878 or email **jhook@umchs.org**

Once you have registered and paid, we will send you a google link to choose your classes. Please do not share as the link is only for the person it is sent. If you believe, you have paid but have not received the link within 2-3 business days please contact jhook@umchs.org with a copy of your PayPal receipt.

**Registration**: [Children Bring Communities Together Conference 2023 (umchs.com)](https://forms.umchs.com/view.php?id=136542) or <https://forms.umchs.com/view.php?id=136542>