

## *CARE Connections Retreat by the Lake XIX*

Valuing Equity:  
Investing in Our  
Children and  
Ourselves



Date: June 16<sup>th</sup> & 17<sup>th</sup> 2017

Location: Southwestern Oregon Community College

Place: Empire Hall/Hales Performing Arts Center

Cost: **Friday Only-** \$75

**Saturday Only-** \$75

**Both Days-** \$125 (Friday evening dorm fee included)

Breakfast and lunch will be provided!

On-site registration will be available to those paying with cash or check!

(Session preferences cannot be guaranteed for on-site registration)





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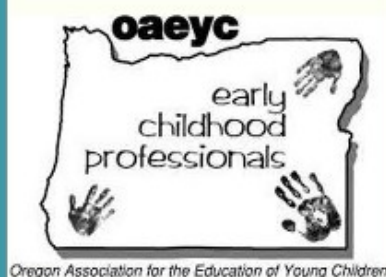
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## THANK YOU TO OUR CURRENT SPONSORS & DONORS

With your support and donations we are able to give back to the early educators that do so much for our community! Check out our table June 16th and 17th to see the updated list, as well as check out the fabulous door prizes that have been donated!

Looking for a specific track? Our **Spanish** track will be highlighted in yellow, while our **Infant/Toddler** track will be highlighted in blue.

## Friday June 16<sup>th</sup>

**7:45am-8:30am** Breakfast & Registration

Join us for a light breakfast as well as an introduction to our Retreat by the Lake from 8:30-8:45!



### Session 1

**8:45am-4:15pm**

**D**

#### **A. Diversity: Best Practices in Family Child Care (6 hour session with breaks and lunch)**

Embracing diversity is important to the success of Family Child Care (FCC) as it builds higher quality ECE environments and highly successful relationships with children, families, staff and community. Participants will critically examine specific diversity issues such as micro-aggression, racism, ageism, and sexism. Participants will evaluate their program and their own diversity identity while analyzing diversity research, theories, techniques and resources to increase diversity and to support an inclusive, anti-bias environment in their Family Child Care

Anneliese Sheahan      Set 3      6 hours Diversity      Ages: All



### Session 2

**6:00pm-8:00pm**

**L**

#### **B. Sing Your Way Through the Day**

Music can enhance every aspect of your program. From simply having fun to redirecting challenging behaviors, from integrating curriculum to building community, songs can keep everyone learning with a smile. Lyrics and a discography provided. No musical background is necessary, but courageous enthusiastic participation is encouraged!

Mary Margaret-Stockert      Set 1      2 hours Learning Environments & Curriculum      Ages: All

## CKC Color Key

<b>D</b> Diversity	<b>O</b> Observation & Assessment
<b>F</b> Family & Community Systems	<b>PM</b> Program Management
<b>PD</b> Personal, Professional, & Leadership Development	
<b>H</b> Human Growth & Development	<b>S</b> Special Needs
<b>L</b> Learning Environments & Curriculum	<b>U</b> Understanding & Guiding Behavior

## Saturday June 17<sup>th</sup>

**7:00am-8:00am**

Breakfast & Registration

Join us for breakfast, take a look at vendor tables, and check in/register for Saturday's sessions!

**8:00am-8:15am**

Welcome & Introductions



### Session 1

**8:15am-10:15am**

#### **H C. Infant/Toddler Brain Development and VROOM**

This workshop will focus on how the Vroom app can help you learn more about your child's brain development! Learn about how positive adult/child interactions benefit brain development. This workshop is a part of our Infant/Toddler Track.

*Kallie Mill*

*Set 1*

*2 hours Human Growth & Development*

*Ages: Infant/Toddler*

#### **S D. The ADA & You**

Do you think the Americans with Disabilities Act seems overwhelming? Scary even? It can be if you look at the legislation from a "have to" point of view. Come learn and discuss how we can move from the "have to's" to the "get to's" of inclusive policies and practices. This course is not presented by legal counsel.

*Sieu Inac*

*Set 1*

*2 hours Special Needs*

*Ages: N/A*

#### **O E. The Appropriate Use of Early Childhood Assessments and Developmental Screenings**

This training will provide participants understanding and reflection of Pre K observation tools and specific adult child interactions on which these tools focus on. Participants will then explore specific strategies and apply knowledge through practice of these strategies. Participants will also examine the TRI Adult Child Observation form, practice using the tool and providing feedback based on the tool.

*Candi Scott & Gary Glasenapp*

*Set 2*

*2 hours Observation and Assessment*

*Ages: Preschool*

#### **PM F. Program Evaluation for Purposeful Planning**

This session focuses on examining how program evaluation leads to purposeful planning and improvement. Participants will examine why it's important to evaluate their programs, what to include in a comprehensive annual program evaluation, how to access/examine/apply effective program evaluation practices, and develop program evaluation strategies when planning program improvements.

*Lauren Peterson & Nate Winegarner*

*Set 2*

*2 hours Program Management*

*Ages: N/A*

#### **H G. Desarrollo del Cerebro Infantil / Infantil y VROOM**

Este taller se enfocará en como la aplicación de VROOM puede ayudarle a aprender más sobre el desarrollo del cerebro en su niño. Aprenda como una interacción positiva (adulto/niño) beneficia el desarrollo del cerebro. Este taller es parte de nuestro Infant/Toddler Track.

*Ana Lugo-Ferrin*

*Set 1*

*2 horas Crecimiento y Desarrollo Humano*

*Edad: Bebé hasta dos años*

**10:15am-10:30am**

Snack & Door Prize Drawings



## Keynote

**10:30am-11:30am**

**D** Keynote - **Now More Than Ever...Re-Committing To Anti-Bias Education**

Supporting young children in their positive identity development and in learning about differences is more critical in our society than it has ever been. Oregon has played a critical role in the evolution and practice of anti-bias education. We will talk about where we are and where we need to go in this important effort. This interactive keynote will help participants to gain tools and strategies for responding to the needs and inclusion of all children and families.

*Katie Kissinger*

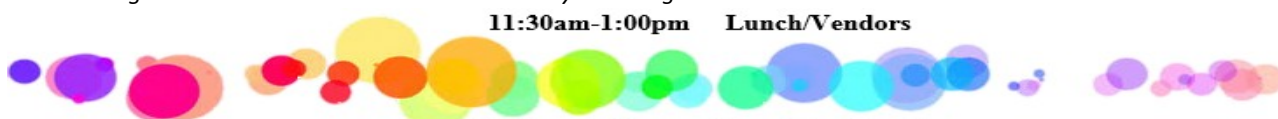
*Set 1*

*1 hour Diversity*

*Ages: All*

**11:30am-1:00pm**

**Lunch/Vendors**



**12:30pm-1:00pm**

**Door Prize Drawing**

## Session 2

**1:00pm-3:00pm**

**H** **H. Building Blocks of Social-Emotional Development: Building Positive Relationships**

Secure attachments and positive relationships. Milestones of social and emotional development. Partnerships with families. Explore these topics and more in "Building Positive Relationships," the first chapter in the Building Blocks of Social and Emotional Development Handbook. This training will focus on children aged birth to six.

*Jeannie Suihkonen*

*Set 1*

*2 hours Human Growth & Development*

*Ages: Infant/Toddler; Preschool*

**S** **I. Sensory Strategies to Add to Your Toolbox**

What is Sensory Processing Disorder anyway? How sensory information is decoded and processed impacts behavior choices. Come learn how to develop and use simple strategies to add to your toolbox and see how easy it is to create effective sensory aids in your child care setting.

*Sieu Inac*

*Set 1*

*2 hours Special Needs*

*Ages: N/A*

**PD** **J. Early Childhood Professionals and The Power of Association**

Create a professional networking design through casting a wide, but purposeful net to build relationships you'll need to help achieve and strengthen your professional goals and contacts. Explore the benefits of networking and the power of associations.

*Sara Stearns-McWhorter*

*Set 2*

*2 hours Personal, Professional, & Leadership Development*

*Ages: N/A*

**D** **K. Culturally Responsive Caregiving**

Participants will define culturally responsive caregiving and why it is important, and discover tools you can use to be a culturally responsive program.

*Elisabeth Cohen*

*Set 1*

*2 hours Diversity*

*Ages: N/A*

**L** **L. La Cultura y el Arte cómo estrategia para una Educación Inclusiva.**

Las artes son favorecedoras de la integración escolar, social y cultural. El arte conecta con las necesidades e intereses de la primera infancia, es acción, movimiento, expresión, comunicación, exploración, pensamiento, investigación y cultura. Así mismo el arte puede generar numerosas ventajas en una educación intercultural e inclusiva.

*Rocio Montes*

*Set 1*

*2 horas Ambientes de Aprendizaje y Currículo*

*Edad: Preescolar*



**3:00pm-3:15pm**

Snacks & Vendors



### Session 3

**3:15pm-5:15pm**

H

#### **M. When? Now! Infant Toddler Literacy**

A look at infant-toddler literacy as it relates to school readiness and brain development, including strategies and supports for infants and toddlers in their development, to increase knowledge and tools for care givers.

*Corinne Potts Set 1 2 hours Human Growth & Development Ages: Infant/Toddler*

PD

#### **N. SPICES of Life: The 6 Essential Ingredients for Early Educators**

Self-care can be difficult as an early educator, but is a necessity. In this workshop we will look at the 6 general needs we all have in life, and what happens when those needs aren't being met. We will examine how this effects the children we are working with, those around us, and ourselves.

*Natalie Lo Set 1 2 hours Personal, Professional, & Leadership Development Ages: N/A*

U

#### **O. No Fair! Equality vs. Needs**

In this training participants will explore what it really means to be fair, moving away from sharing equally and towards everyone getting what they really need. We will discuss the types of needs children have, and what to do when those needs collide.

*Susan Nasiombe Set 1 2 hours Understanding & Guiding Behavior Ages: All*

F

#### **P. Connecting with Kindergarten**

Learn how to better prepare your children for kindergarten by building relationships with elementary schools. You will find out how the South Coast Regional Early Learning Hub and Prenatal – 3rd Grade Coordination can help you collaborate with kindergarten teachers, including specific opportunities coming up in the fall.

*Taya Noland Set 1 2 hours Family & Community Systems Ages: Preschool*

F

#### **Q. Conectando a Kinder**

Aprenda a preparar a sus niños para el kinder con construyendo relaciones con las escuelas primarias. Usted descubrirá como el Centro Regional de Aprendizaje Temprano de Costa Sur y la Coordinación Parental al 3 grado pueden ayudarle a colaborar con los maestros de Kinder, incluyendo oportunidades específicas que vienen en el otoño.

*Ann Rodriguez Set 1 2 horas Sistemas de Familia y la Comunidad Edad: Preescolar*

**CALL**  
**541-888-7957** to  
 register by phone or  
 mail registration to:  
**CARE Connections/SOCC**  
 Att: RBTL

## Valuing Equity: Investing in Our Children and Ourselves



Lodging at the Dorms at SOCC

☐ I will not be staying in the dorms.

I will be staying in the dorms:

☐ Friday

☐ Saturday (\$36 additional fee)

Room-mate request \_\_\_\_\_



## CARE Connections Retreat by the Lake XIX

*June 16th and 17th, 2017*

— Registration Form —

Please print your-

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

### Conference Fees:

Friday Only- \$75      Saturday Only-\$75      Both Days- \$125 (Includes dorm Friday evening)  
 Breakfast, Snacks and Lunch provided on Friday and Saturday. Dinner will be on your own.

**OAEYC Membership:** Are you a member?

NO YES

If NOT you may join now!!! Go to [www.naeyc.org](http://www.naeyc.org) to join or renew on-line or you may call: 1-800-452-3610 to get a membership form sent to you. **OAEYC Members will get a \$5.00 discount.**

**Friday & Saturday Workshops—Please indicate with a check mark which sessions you will be attending:**

**Friday**      Check below which sessions  
you will be attending

Session 1: \_\_\_\_\_

Session 2: \_\_\_\_\_

**Saturday**      1st Choice      2nd choice

Session 1: \_\_\_\_\_

Session 2: \_\_\_\_\_

Session 3: \_\_\_\_\_

**Registration Deadline:** Pre-Registrations must be received on or before **June 13th**. You may pay by cash or check at the door.

### Pre-Payment Method

☐ Check    ☐ Money Order    ☐ Scholarship (attached)    ☐ Visa    ☐ MasterCard    ☐ Discover

\* Make checks Payable to: CARE Connections/SOCC

\* Account # \_\_\_\_\_

• Your check is your receipt.

\* Exp. Date \_\_\_\_\_ Amount to charge \_\_\_\_\_

\* Please do not send cash in the mail.

\* Signature \_\_\_\_\_

*\*Credit Card Payments will only be accepted with pre-registration.*

*If you need special accommodations such as interpreters, translators or special access, we must be notified by June 5th. Please call 1-800-611-7555. Thank you!*

Sponsored By: Oregon Association for the Education of Young Children (OAEYC), Oregon Center for Career Development, South Coast Regional Early Learning Hub (SCREL), and the Oregon Community Foundation.

# CARE Connections Retreat by the Lake XIX June 16th & 17th, 2017



## OREGON STATEWIDE SCHOLARSHIP PROGRAM

If you:

- Work directly with children **at least 20 hours a week** in an Oregon Child Care Division licensed (Certified or Registered) child care facility or a child care center legally exempt from licensing

**AND**

- Have an Oregon Registry **Step 3** or above

**Scholarship awards may help pay your cost** of 125.00

Apply for your letter of eligibility today. Just fill out the enclosed scholarship program application or contact the Oregon Center for Career Development at 1-877-725-8535.

**Scholarship Applications MUST be received by June 12th!!!!!!**

**MAIL SCHOLARSHIP APPLICATIONS TO:**

PSU-OCCD

ATTN: Scholarship

PO Box 751

Portland, OR 97207

**OR FAX TO:**

503-725-5430

ATTN: Scholarship

**OR EMAIL TO:**

[occdscholarship@pdx.edu](mailto:occdscholarship@pdx.edu)

**Join us and grow with our profession!**

If you are a Child Care Provider who is not yet on the Oregon Registry at a Step 3, and therefore do not qualify for the statewide conference scholarship, please call us at 541-888-7957 or email [qualitychildcare@socc.edu](mailto:qualitychildcare@socc.edu)

**CARE Connections is offering scholarships to individuals who:**

- Are license-exempt providers serving children in Coos & Curry Counties
- Are taking the Spanish training track and serving children in Coos & Curry Counties

***If you meet the above criteria for a scholarship please contact us immediately.***



Questions? 541-888-7957 or 800-611-7555

[qualitychildcare@socc.edu](mailto:qualitychildcare@socc.edu)

FAX: 541-888-7953

MAIL: 1988 Newmark Ave, Coos Bay, OR, 97420

