Children Bring Communities Together
An Early Care and Education Conference

Dates: Friday, April 7, 2017 from 6:30-8:00 pm and Saturday, April 8, 2017 8:30-4:00 pm
Location: Blue Mountain Community College, Pendleton, Oregon
Place: Pioneer Hall & Science and Technology Hall
Registration Fee: Early Bird Special Rate $45.00
Registration Fee after March 30, 2017 $55.00
Payment must accompany registration!
Registration deadline: March 30, 2017. Registration will be taken on-site, class selection not guaranteed.

BMCC Credit Option: Additional $10 fee. Registration and pay fee on-site the day of the conference.
For credit, participants will be required to attend the keynote, April 7th, 3 sessions on April 8th, and submit a short paper after the event to receive the credit.

Conference Schedule

Friday April 7th
5:30 pm  Registration opens - pick up packets and on-site registration
6:30 pm-8:00 pm  Welcome and Keynote: 1 2 3 Andrés

Andrés is one of the most exciting new voices on the children’s music scene-his music will inspire everyone to sing and dance while learning in Spanish and English. A native of Colombia, this live performance is infused with south of the border sensibilities. To learn more about Andrés visit: http://www.123andres.com/

Saturday April 8th
7:30 am-8:30 am  Registration - pick up packets, opportunities for networking, and on-site registration
8:30 am-10:30 am  Break - out Session I (2 hours)
10:30 am-10:45 am  Break
10:45 am-12:15 pm  Break - out Session II (1.5 hours)
12:15 pm-1:15 pm  Lunch - continue networking and visiting vendors
1:15 pm-3:15 pm  Break - out Session III (2 hours)
3:15 pm-3:30 pm  Break
3:30 pm-4:00 pm  Closing Session: Evaluation and Door Prizes!

Oregon Statewide Scholarship Program!  This process has changed so look into this early!
If you’re at a Step 3-8.5 and work in a licensed facility (Registered Family, Certified Family, or Certified Center) you may qualify. To apply go to www.pdx.edu/occd and click on “Forms and Resources” and then on “Scholarship Program.” There you will find the forms to apply. You need to apply early and include the award letter with your registration form.

Extra! Extra! You're Invited to a Spark Revision Input Session
We are interested in your feedback! Plan to join us on Friday, April 7th from 5:30-6:30 pm (prior to the Conference Opening and Keynote Address). This is an opportunity to hear about and provide your input on some of the Spark (formerly Oregon's QRIS) revision recommendations.
Title: The ADA and You  
Facilitator: Melinda Benson, Inclusive Child Care Program  
Description: Do you think the Americans with Disabilities Act seems overwhelming? Scary even? It can be if you look at the legislation from a “have to” point of view. Come learn and discuss how we and move from the “have to’s” to the “get to’s” of inclusive policies and practices. This course is not presented by legal counsel. Presented in English.

Title: Build a Communication Bridge!  
Facilitator: Erin Richards, Caregiver Education Support Director, UMCHS  
Description: Everyone has a communication style, but do you know what yours is? And if you do know, how should you approach someone who has a different style? This workshop will not only help you identify your personal communication style, but you will learn how to identify other styles and know how to communicate so that your message is heard loud and clear. Come and learn how to get your point across so others will listen. Presented in English.

Title: Helping Children of All Ages Move from Upset to Calm  
Facilitator: Annette Chastain, Chastain and Associates  
Description: Self-Regulation is a powerful predictor of academic achievement. The skills and approaches adults use to respond to children’s emotionally reactive behaviors will either foster or inhibit their abilities to develop self-regulation. Examine strategies for helping children identify emotional triggers, calm, problem solve, and learn to self-regulate themselves. Presented in English with Spanish translation.

Titulo: Seguridad y Tu y Yo  
Presentado por: Danielle Phillips, Early Learning Specialist  
Descripción: Este taller enfatiza la importancia de las prácticas de seguridad apropiadas en los entornos de cuidado infantil. La identificación de ambientes seguros para los niños así como la exploración de actividades creativas de seguridad que involucran a los niños son componentes en este taller. También hay una pieza de “participación familiar” que busca reforzar la relación entre padre y proveedor y proporcionar a los niños un sentido de continuidad. Presentado en español.

Title: Understanding ACE’s and Neuroscience, Epigenetics, Resiliency, ACE’s (N.E.R.A.) Part I  
Facilitator: Danny Bane, Danny Bane Consulting, ACEs Master Trainer  
Description: This presentation focuses on the impact ACE’s and toxic stress have on the developmental process and our biological need for supportive relationships. This model utilizes Neuroscience, Epigenetics, ACE’s and Resilience (N.E.A.R.) research to affirm trauma informed approaches leading to healthier community related interactions. This session will continue in Session II with certificate of attendance presented at the close of session II. Presented in English.
Title: Introduction to Oregon’s Early Learning & Kindergarten Guidelines  
Facilitator: Brett Walker, P-3 Alignment Specialist, Oregon Early Learning Division  
Description: Participants will be introduced to Oregon’s newly developed Early Learning and Kindergarten Guidelines, which contribute to Oregon’s movement toward a seamless PreK-3rd grade system. The Guidelines provide common expectations and language to enhance planning, collaboration, and implementation of high-quality instruction and developmental supports to ensure that children are ready for kindergarten and on track to successful by third grade. Presented in English.

Set Two (pending)  
ckc; Program Management

Title: Philosophy in Action  
Facilitator: Candice Scott and Lauren Peterson, Early Learning Specialists with The Research Institute at Western Oregon University  
Description: Participants will examine the role of a philosophy as the foundation for program practices and decisions, Participants will reflect on their own program philosophy. Do the beliefs and values it embodies guide program decisions? Is it visible within the program? Dialog, reflection and evaluation will enable participants to bring their philosophy to life. Presented in English with Spanish translation.

Set Two  
ckc: Program Management

Title: It All Starts With You!  
Facilitator: Stella Naillon and Jessica McCann, Early Childhood Education Specialists, IMESD  
Description: In early childhood education environments, young children are learning to engage in both social play and educational activities. A successful environment focus first on developing relationships. It is the relationship between teachers/caregivers and children that create the active engagement necessary to foster academic and social/emotional growth. The goal of this presentation is to give participants strategies to create a learning environment where children understand and follow teacher expectations through activities including circle time, play time, and sensory play. Presented in English.

Set One  
ckc: Special Needs

Session II: Workshop Descriptions
April 8th 10:45 am to 12:15 pm (1.5 hour sessions)

Title: Understanding ACEs and Neuroscience, Epigenetics, Resiliency, ACEs (N.E.R.A.) part 2  
Facilitator: Danny Bane, Danny Bane Consulting, ACEs Master Trainer  
Description: This session is a continuation of the morning session. Certificate of attendance for both sessions will be presented at the end of this session.

Set One  
ckc: Human Growth & Development

Title: Bring in the Music!  
Facilitator: 1 2 3 Andrés  
Description: Latin Grammy-winning teaching artist 123 Andrés shares his expertise in music and education. 123 Andrés knows that everyone can bring music into their environments in a creative way, so join us for hands-on fun as we perform and create songs that are tools to teach and reinforce curriculum standards for young learners. During this session, 123 Andrés will demonstrate with videos and live examples how children own and experience new knowledge through music and movement. Sing along and create during this workshop, and leave excited to promote learning through music with concrete ideas. Presented in English with Spanish translation

Set One  
ckc: Learning Environments and Curriculum
Title: Supercharging Your Storytimes  
Facilitator: Monica Hoffman, Take Off! Program Manager, Early Literacy Outreach Coordinator  
Description: Supercharge your story times with research-based techniques that will get kids learning while keeping them engaged. We will use simple, interactive methods that emphasize early literacy techniques and encourage children to develop their pre-reading skills, while still preserving the delight inherent in story time. Presented in English.

Set One  
  ckc: Learning Environments & Curriculum

Title: Growing up with Autism Spectrum Disorder  
Facilitator: Susan Rodgers, Autism Consultant with IMESD and Eastern Oregon Regional Programs  
Description: During this session participants will explore what it means to have autism, and how it differs from typical development. We will identify red flags pointing toward the possible existence of autism spectrum disorder in a young child, learn about behavioral characteristics often found in autism spectrum disorder, some commonly existing skill deficits, as well as strategies that supporting adults in the child’s environment can use to facilitate corresponding skill development. Presented in English.

Set One  
  ckc: Special Needs

Title: A Child’s First and Most Important Teacher  
Facilitator: Robert Kleng and Amy Hoffert  
Description: In this session, participants will review infant and child development looking at milestones and key components of children’s early development. Then participants will be involved in fun activities from the Parenting Now Curriculum and learn about Vroom and the new Vroom App. Join us for fun and door prizes! Presented in English.

Set One  
  ckc: Human Growth & Development

Title: Kindergarten Readiness  
Facilitator: Tamara Short, Kindergarten Teacher, Echo School District  
Description: In this workshop, participants will examine skills children need to be ready for kindergarten. We will explore the impact of using learning centers to enrich a child’s learning environment. Presented in English.

Set One  
  ckc: Learning Environments & Curriculum

Title: Developmental Delays in the Preschool Classroom  
Facilitator: Charissa Moulton, Early Intervention/Early Childhood Special Education Specialist, IMESD  
Description: An introduction on how to identify developmental delays in your classroom or child care center and ways you can help them succeed. We will discuss red flags and the progression of major milestones as well as go over the referral process for Early Intervention/Early Childhood Special Education and the role the teacher or child care provider can play in a child's Individualized Family Service Plan (IFSP). There will be practical interventions that can be implemented immediately. Please bring questions. Presented in English with Spanish translation.

Set One  
  ckc: Special Needs
Session III: Workshop Descriptions  
April 8th 1:15 pm to 3:15 pm (2 hour sessions)  

**Título:** ¡Construya un Puente de Comunicación!  
**Presentado por:** Mary Lou Gutierrez, Parent Education Coordinator, UMCHS  
**Descripción:** Todo el mundo tiene un estilo de comunicación, pero ¿sabes lo que es el tuyo? Y si usted sabe, ¿cómo debe acercarse a alguien que tiene un estilo diferente? Este taller no solo le ayudará a identificar su estilo de comunicación personal, sino que aprenderá a identificar otros estilos y saber cómo comunicarse para que su mensaje se escuche fuerte y claro. Venga y aprenda cómo conseguir su punto a través de modo que otros oigan. Presentado en español.

**Serie Uno**  
*ckc: Sistemas Familiares y Comunitarios*

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**Title:** Inclusive Practices that Work  
**Facilitator:** Melinda Benson, Inclusive Child Care Program  
**Description:** Join us in exploring commonly used support strategies such as developmentally appropriate practices, universal design, positive behavior supports, embedded instruction and interventions, picture exchange systems, visual supports and social stories. As you begin to apply these tricks of the trade, all your kids will benefit! Presented in English.

**Set Two**  
*ckc: Special Needs*

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**Title:** Me, You, and Safety Too  
**Facilitator:** Danielle Phillips, Early Learning Specialist  
**Description:** This workshop emphasizes the importance of appropriate safety practices in child care settings. The identification of safe environments for children as well as the exploration of creative safety activities that engage children are key components in this workshop. There is also a family involvement piece which seeks to reinforce the parent-provider relationship and provide children with a sense of continuity. Presented in English.

**Set One**  
*ckc: Health, Safety & Nutrition*

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**Title:** Oregon Registry and You  
**Facilitator:** Pam Deardorff, Director, Oregon Center for Career Development in Childhood Care and Education (OCCD)  
**Description:** So you have a Step on the Oregon Registry. That is great! Now what? What comes next? How do you move to the next Step? Join this session to examine requirements for moving up steps on the Oregon Registry, to explore strategies for completing a self-assessment and to develop a professional development plan to guide the rest of your professional development journey. Bring your professional development statements from myORO so that when you leave the session you are on the right path for your continued professional development journey. Presented in English.

**Set Two (pending)**  
*ckc: Personal, Professional & Leadership Development*
Title: Responsive Caregiving in Infant and Toddler Programs  
Facilitator: Candice Scott and Lauren Peterson, Early Learning Specialists with The Research Institute at Western Oregon University  
Description: Participants will discuss foundational and current theories on secure attachment. They will explore the critical role the adult-child relationship plays in infant and toddler development. Participants will examine interactions that promote and factors that inhibit secure attachment. They will identify and practice strategies to create a responsive caregiving program. Presented in English with Spanish translation.

Set Two  

Title: The Role of Personal Culture in Working with Children  
Facilitator: Ruai Gregory, Master Trainer, BMCC ECE Instructor  
Description: Personal culture, our values, attitudes, and beliefs all impact who we are in the lives of young children. This interactive workshop focused on how we engage in meaningful and authentic ways with children and their families. Through discussions, peace games, and communication protocols, revisit your own antibias stance in supporting children and families while examining our perspectives which shape our cultural identity and practice. Presented in English with Spanish translation.

Set Two  

Title: Introductory Sign Language  
Facilitator: Malina Lindell and Nedra Self, Certified Teachers of the Deaf and Hard of Hearing, IMESD  
Description: Come and learn to communicate with your hands. You will learn the sign language alphabet, some numbers and words. You will learn basic signs and phrases to communicate with your deaf child or friend.

Set One  

Closing Session will be in the Auditorium, Pioneer Hall  
Please join us for closing remarks  
Overall evaluation and  
Door Prizes!!!!
Registration Form

Complete a separate registration form for EACH participant. Mark your workshop choices below and mail it along with your check (payable to CCR&R) to: Child Care Resource and Referral, 110 NE 4th, Hermiston, OR 97838 (sorry at this time we are not able to accept payments via credit or debit cards)

For those that have confirmation of a scholarship you must include your scholarship confirmation award letter.

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Please print clearly in blue or black ink and return this entire page.

Name: _________________________________________ Telephone _______________________________________
Address: _____________________________________________
Personal or work e-mail address: __________________________
Meal restriction: _____ vegetarian _____ vegan _____ gluten free

Payment must be included with Registration Form: (fee includes lunch) ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... $45.00
Award Letter for Scholarship with confirmation letter (must be attached)
NO refunds for non-attendance. If unable to attend, send someone in your place! TOTAL $______