

COC-OAEYC



Family Connections: Creating Successful Partnerships in Early Learning

In collaboration with

**The Early Childhood Education Program at
Central Oregon Community College, the
Central Oregon Chapter of the Oregon
Association for the Education of Young
Children invites you to the annual Spring
Conference.**

April 24-25, 2015

**Central Oregon Community College
Bend, Oregon**

2015 Conference Overview

The Central Oregon Chapter of the OAEYC, in collaboration with Central Oregon Community College, invites you to this year's conference for early childhood professionals. Join local professionals in the early childhood education community to learn and network.

This year's theme, **Family Connections: Creating Successful Partnerships in Early Learning** incorporates the diverse work of early childhood professionals and addresses current understandings of creating and sustaining best practices to serve young children and their families.

Keynote Speaker Dr. Karen Mapp

Karen L. Mapp, Ed.D., is a senior lecturer on education at the Harvard Graduate School of Education and the faculty director of the Education Policy and Management masters program. Over the past 20 years, Mapp's research and practice focus has been on the cultivation of partnerships among families, community members, and educators that support student achievement and school improvement. She has served as the co-coordinator with Mark Warren of the Community Organizing and School Reform Research Project and as a core faculty member in the Doctorate in Educational Leadership (Ed.L.D.) Program at HGSE. She is a founding member of the District Leaders Network on Family and Community Engagement, is a trustee of the Hyams Foundation in Boston, and is on the board of the Institute for Educational Leadership in Washington, D.C. Mapp currently serves as a consultant on family engagement to the United States Department of Education in the Office of Innovation and Improvement.



Check-in and Registration: Campus Center

FRIDAY SCHEDULE OF EVENTS:

Central Oregon Community College-Bend Campus

2600 College Way

10:30 a.m. — 12:00 p.m.	Registration (Campus Center)
12:30 p.m. — 2:00 p.m.	Afternoon Sessions
2:00 p.m. — 2:15 p.m.	Refreshment Break
2:15 p.m. — 5:30 p.m.	Afternoon Sessions (break included)

Bend Senior High School

Doors open 5:00

“Parents’ Night Out”
Community Dinner
Provided by
Longboard Louie’s
Bend High Commons



6:30 p.m — 8:00 p.m	Keynote Address Dr. Karen Mapp – Bend High Auditorium
---------------------	----------------------------------------------------------

SATURDAY SCHEDULE OF EVENTS:

7:30 a.m. — 8:30 a.m.	Registration (Campus Center)
9:00 a.m. — 12:15 p.m.	Morning Sessions
12:30 p.m. — 1:30 p.m.	Lunch
1:45 p.m. — 5:00 p.m.	Afternoon Sessions (break included)

Pre-Registration regular mail must be postmarked by **April 18th**.

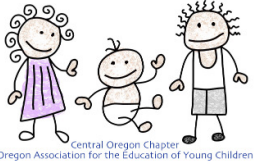
Complete A Registration Form For Each Person either online or hard copy.

Conference Fees Are **Non-Refundable**, But Transferable

Purchase Orders & Scholarship Vouchers Must Be Pre-Approved By COC-OAEOYC

Conference attendees may pay an additional fee for college credit through COCC. In order to receive a college credit for conference attendance, attendees must complete a COCC application and pay a one-time \$25 application. Please contact Amy Howell, ahowell@cocc.edu with questions about earning COCC credit. If attendees are interested in a graduate credit, please visit the SOU table upon registration.

For further information or questions, email cocoaeycinfo@gmail.com.



Central Oregon Chapter - !
The Oregon Association For The Education
Of Young Children
Spring Conference April 24, 25 2015
Workshop Descriptions

!
!

A1	Friday, April 24 12:30-2:00 Gary Glasnapp	Embedding Instruction For Children With Disabilities In Inclusive Community Settings This session will address the following questions about embedded instruction for young children with disabilities: 1) What is embedded instruction and why should I use it? 2) What goals and skills should I embed? 3) What activities and routines should I use? 4) What strategies can I use to implement embedded instruction? The presentation will incorporate a variety of activities including discussions, small group activities, self-reflection, and video examples.	MAZ 0122	SN
A2	Friday, April 24 12:30-2:00 Holly Remer	Universal Screenings Undoubtedly you have heard the buzz about universal screenings for young children, but what exactly is a universal screening? This question and more will be addressed in this workshop offering early childhood professionals a practical approach to the question of screening and assessment.	MAZ 0220	O&A
A3	Friday, April 24 12:30-2:00 Kim Bohme	Let's Talk About This training will focus on teaching adults what is developmentally appropriate sexual behaviors for children ages 0-7. Participants will walk away knowing how to talk to their children about their bodies (including healthy body boundaries) and how to identify and respond appropriately to sexual behaviors displayed by children.	MAZ 0224	HGD
A4	Friday, April 24 12:30-2:00 Angie Cole	ELL in Action In this workshop we will discuss a variety of topics related to serving second language learners in the early childhood setting. Come and participate in a conversation about how to best meet the needs of these learners academically, socially and emotionally. An overview of language development and sheltered instruction strategies will be shared.	SCI 0220	
A5	Friday, April 24 12:30-2:00 Andria Woodell	Teaching the Bystander Effect to Reduce Bullying Recent research has shown that educating students about bystander apathy and techniques on overcoming the effect has had an influence in motivating to stand up for others when needed. In this presentation, we will discuss the concept and research behind bystander apathy and then brainstorm ideas on how to adapt this powerful lesson so it can be taught to various age groups.	SCI 0230	UGB
B1	Friday, April 24 2:15-5:30 Dana Bleakney-	Quality Rating and Improvement System (QRIS) Workshop Do you have a white box that you have been avoiding? Are you ready to submit? Join staff from the Teaching Research Institute and Quality Improvement Specialists for this workshop.	CCB 116	PM

	Huebsch			
B2	Friday, April 24 2:15-5:30 Karen Roth	Sexual Orientation and Gender Identity: Respecting Children and Their Families Children and their families reflect a variety of sexual orientations and gender identities. While many educators agree that topics of sexual and gender identity are appropriate for teenagers, a growing number also propose that these topics be included in pre-school and elementary programs. We also provide an opportunity for others to learn about diverse identities.	HCC 0140	DIV
B4	Friday, April 24 2:15-5:30 Kathy Moxley South	Partnering with Families in the Assessment Process This informative and interactive session will examine the professional/family partnership in the context of the early childhood assessment process. Participants will learn strategies for including diverse families in the planning stage of developmental assessments, families as assessment informants, and active participation in development of child and family goals.	HCC 0230	O&A
B3	Friday, April 24 2:15-5:30 Josefina Riggs	Family and Community Members as Resources for Multicultural Learning Spanish Workshop Building personal awareness of culture, values, attitudes, beliefs or biases. Introductions to where stereotypes come from, tools to help transition into other cultures as they work with families in their programs.	HCC 0260	DIV
C4	Saturday, April 25 9-10:30 Jackie L. McReynolds	Parenting Methamphetamine-exposed Children This session will provide a brief introduction to how methamphetamine exposure affects the body, brain, and behavior and will then focus on the developmental impact on children. Special emphasis will be given to provision of guiding principles and age-specific suggestions for adoptive parents, foster parents, and others who are caregivers for meth-affected children.	MAZ Studio	HSN
C2	Saturday, April 25 9-10:30 Karen L. Peterson	Supporting Children Who Experience Stress and Trauma This session will review the impact of stress/trauma on preschool/kindergarten-aged children and describe three major trauma-informed, best-practices classroom strategies (Building Connections, Regulating Responses, and Building Self-Efficacy) that assist teachers in developing a "culture of support."	MAZ 0122	
C3	Saturday, April 25 9-10:30 Stephanie Boni	SIOP- Practical Application For The Young Language Learner A brief overview of what SIOP is and how it can be easily incorporated into any curriculum area. Focusing on the young language learner, specific strategies and activities will be shared that will be age appropriate and easily applicable. Participants will walk away with a tool box of ideas to use with their students that will engage their students in high level language learning.	MAZ 0220	DIV
C1	Saturday, April 25 9-10:30 Dr. Karen Mapp	Parent and School Connections Friday's Keynote Speaker Family Engagement and School Connections	HCC 0330	
D1	Saturday,	Beyond Curious George! Learning About Primates In Early	MAZ	

	April 25 10:45-12:15 Matthew Novak	Childhood Settings The similarity between human and nonhuman primates offers educators and parents of young children opportunities to talk about scientific concepts such as evolution, conservation, the environment, variations in family structures and all sorts of behaviors, including tool use, similarities and differences between different animal species and intelligence. Are you smarter than a monkey? Or, are humans and primates just differently smart? Session is introduction for a possible continuing education credit; participants can register for second session available in June and receive ED199 credit via COCC towards continuing education training.	Studio LEC	
D5	Saturday, April 25 10:45-12:15 Robyn Lopez Melton	Oregon's Quality Rating and Improvement System: Lessons from the Field Join Presenters from The Teaching Research Institute explore data collected from the process evaluation of Oregon's QRIS. Learn about the initial findings from the QRIS field test and have the opportunity to interact with researchers and QRIS Implementation Team members as they share what Oregon learned during the initial phase of QRIS implementation.	SCI 0220	Set 1 PPL D
D3	Saturday, April 25 10:45-12:15 Sarah Dodge Henson	College Connections: Create Successful Partnerships To Support YOU As A Student-Educator This program will introduce students to the 8 characteristics of student success- research based behaviors and attitudes positively correlated with college persistence and readiness. Students will assess themselves and learn how they can begin to practice and implement strategies to improve their college readiness and/or success. In addition, students will discover resources and strategies for building campus and community connections.	SCI 0230	PPL D
D2	Saturday, April 25 10:45-12:15 Stephanie Boni	Celebrating Language Diversity- How To Engage Parents When You Do Not Speak Their Language Spanish Workshop I will share practical strategies, as well as specific projects and activities to ensure all parents feel connected to their child's education, despite their native language and the language of instruction. I will also present information on cultural competency and have participants do a personal inventory to assess their own awareness of how cultural diversity is represented in their practice.	MAZ 0220	
D4	Saturday, April 25 10:45-12:15 Candi Scott	Honoring Your Families' Cultures This session focuses on developing a culturally responsive early learning and development program (ELDP). Participants will examine why it's important to provide a culturally responsive ELDP, explore how to be linguistically responsive to their families, and explore and select strategies to reflect and support children's cultures and home languages.	HCC 0140	DIV Set 2
E3	Saturday, April 25 9:00-12:15 Jose Balcazar	Basic Business Practices Spanish Workshop Fundamentals of accepted business practices which include but are not limited to selecting a business name and structure, registering business, getting a domain name, protecting your business, and review of access to helpful web sites and resources available in the area.	HCC 0230	PM
E1	Saturday, April 25 9:00-12:15	Conscious Discipline: Transform your home and classroom using Brain Smart strategies.	SCI 0190	UGB Set 2

	Annette Chastain	Conscious Discipline® is a comprehensive social and emotional intelligence home/classroom/child care management program that empowers both adults and children. Learn the 4 Brain Smart® Principles that will help you not only maintain self-control but teach it to all children.		
E3	Saturday, April 25 9:00-12:15 Teresa Ashford	The "D" Word: Communicating with Children About Death, Loss, and Grief Many adults may feel uncomfortable discussing death with young children, consequently avoiding the topic. Death, however, is an inevitable part of life and we may be surprised at children's existing knowledge about death. We will examine the ways adults can support young children's understanding of death, loss, and grief.	CCB 116	DIV Set 2
E4	Saturday, April 25 9:00-12:15 Younghee Kim	How Do You Bring Out The Best In You And Your Children? The workshop will provide an initial foundation for participants to apply strength-based coaching through Core Reflection. Participants will also learn how to use their own personal qualities more optimally and to recognize and overcome internal obstacles to bring out the best in themselves in order to bring out the best in young children	MAZ 0122	
F1	Saturday, April 25 1:45-3:15 Candace Brey	PIP Scholars Celebrate the Journey	MAZ 0220	
F2	Saturday, April 25 1:45-3:15 Younghee Kim	Holistic theatre: Identity, and Spirit	MAZ 0122	
F3	Saturday, April 25 1:45-3:15 Stepnahis Krauss	Facilitating Learning Through Authentic Play Participants will explore ideas for increasing authentic child-led play experiences into their programs. Presentation time will be spent walking through discussions on: What is play? What is the teacher's role in play? What simple steps can be taken to provide children opportunities to engage in rich play experiences? What are some affordable materials that can be brought into a program that will naturally draw children to learn through play?	MAZ 0224	LEC
F4	Saturday, April 25 1:45-3:15 Jackie Vance	Pre To K- A Discussion About Preparing Our Pre-K Students And Families With the possible incorporation of Pre-K into the public school system and with the adoption of CCSS in kindergarten, the Pre-K and kindergarten landscapes have evolved. This session will include a discussion of activities that will prepare our Pre-K students and families for those changes, while still maintaining developmentally appropriate practices.	SCI 0220	
H1	Saturday, April 25 3:30-5 Holly Remer	Grant Writing Are you considering writing a grant? There is money out there, right? This session will address the questions of who can write a grant, the different funders and how to find them, how to structure the proposal,	MAZ 0220	PM

		and what to do if you receive funding. From start to finish we will review the steps involved in identifying grant projects.		
H2	Saturday, April 25 3:30-5 Janet McLain	Number Sense- What Does It Look, Feel, And Sound Like In Young Children	MAZ 0122	
H3	Saturday, April 25 3:30-5 Edie Jones	Play, Planning, Reflection, and Families; Connecting the Dots This workshop focuses on the connections between play, learning, planning and reflection in helping children develop thinking skills. Participants need to come with a familiarity of the families of the children in their care as we will use that information to design ways to engage them as education partners.	MAZ 0224	LEC/ FCS Set 2
H4	Saturday, April 25 3:30-5 Brittany Tyler	Brain Breaks This is the ticket to engaging our student's brainpower in multiple ways that are quick and easy! Is your student falling asleep in class? Are they full of energy right after lunch? Or are you fighting with a fidgeting student? There are so many ways to get our students actively and physically involved in learning and through these challenges we can refocus and energize their little minds.	SCI 0220	
G1	Saturday, April 25 1:45-5 Jen Edwards	Seizing the Moment: Opportunities to Focus on Language Development Throughout Your Daily Routine We will discuss the importance of providing intentional language skill building opportunities for children of all abilities. We will demonstrate how to prepare an environment to embed language objectives as well as teaching children behavioral expectations during these daily language-based activities.	SCI 0190	
G2	Saturday, April 25 1:45-5 Amber Ryerson	Responsive Caregiving in Infant and Toddler Programs: The Key to Healthy Development Participants will discuss foundational and current theories on social-emotional development. They will explore the critical role the adult-child relationship plays in infant and toddler development. Participants will examine interactions that promote, and factors that inhibit secure attachment. They will identify and practice strategies to create a responsive caregiving program.	SCI 0230	HGD
G3	Saturday, April 25 1:45-5 Kendra Coates	Growth Mindset 101 Growth Mindset. Resiliency. Grit. Perseverance. Self-Awareness. Self-Management. These mindsets, strengths, and skills (also known as non-cognitive skills or social and emotional learning competencies) are at the core of child and human development. Join me as we explore how to develop a growth mindset in ourselves and others.	HCC 0140	HGD
G4	Saturday, April 25 1:45-5 Maribel Jimenez	Observation, Interpretation And Rules To Apply With Children's Drawings Spanish Workshop A discussion of what we think is "drawing" and "why we think it is important " will be discussed. An evolution of children's drawings will be presented. Things to consider when we observe a child's drawing and rules to apply at the time that children's work is being received by an adult or teacher.	HCC 0230	

!
!

! Core Body of Knowledge for Oregon's Childhood Care and Education Profession!
Oregon Registry Online (ORO)

%
Core Knowledge Category (CKC) Key: %

! Diversity (DIV) Knowledge of differences in race, gender, ability, age, language, family composition, culture, ethnicity, socioeconomic status, and/or religion. Weaving anti-bias awareness throughout all program activities and learning environments for children and youth.!!

% Families & Community Systems (FCS) Knowledge of the complex characteristics of children's families and communities. Establishing respectful relationships and communication with family and community members.!!

% Health, Safety & Nutrition (HSN) Knowledge of basic health, safety, and nutrition principles and practices. Knowledge of child abuse and neglect prevention, identification, reporting procedures, and therapeutic care. Promoting healthy choices and safety awareness with children and youth.!!

% Human Growth & Development (HGD) Knowledge of social, emotional, cognitive and physical growth and development. Using developmentally appropriate practices and principles in programs for children and youth.!!

! Learning Environments & Curriculum (LEO) Knowledge of the relationship between physical space, activities, experiences, and materials with child behavior, growth and development. Creating developmentally appropriate and culturally appropriate learning environments and curricula to foster optimum growth and development of children and youth.!!

% Observation & Assessment (O&A) Knowledge of observation techniques, assessment tools, and documentation procedures for children and youth.!! Using observation and assessment to individualize learning experiences, improve the effectiveness of the learning environment, and support referrals for specialized services.!!

! Personal, Professional & Leadership Development (PPLD) Knowledge of childhood care and education as a profession with an identified body of knowledge, professional standards, professional ethics, and established systems. Participating in leadership, advocacy, personal growth, and professional development activities.!!

% Program Management (PM) Knowledge of accepted business practices, legal and regulatory requirements, financial obligations, and record keeping. Developing or implementing program policies, communication strategies, management plans, and sound financial practices.!!

! Special Needs (SN) Knowledge of disabilities and other special needs, related resources, and regulations/laws. Implementing an inclusive and sensitive practice with children and youth in partnership with families.!!

% Understanding & Guiding Behavior (UGB) Knowledge of developmentally appropriate and culturally appropriate guidance theories, principles and practices. Providing positive guidance to foster self-esteem, self-regulation, constructive behavior, and positive relationships for children and youth.!!

%
For more information: <http://www.pdx.edu/occd/core.body.of.knowledge.for.oregons.childhood.care.and.education.profession#4>. 20 Core 20 Knowledge 20 Categories %

%

!

COCOAIEYC 2015 Conference Information

If you have any questions about the Conference Please Email: cocoaeycinfo@gmail.com

Conference Scholarships

The Oregon Statewide Scholarship Program of the Oregon Center for Career Development in Childhood Care & Education has scholarships available for registered family childcare providers and staff of certified or exempt child care centers. Go to www.centerline.pdx.edu/scholarship or call toll free (877) 725-8535 for application information. Applications should be submitted to OCCD as early as possible.

Seeking College Credit

As in prior years, conference attendees may register for undergraduate credit through Central Oregon Community College. This year, attendees have the opportunity to earn 1 unit of graduate credit through Southern Oregon University. If you are interested in either option, you must attend both Friday and Saturday sessions and complete additional assignments. Please register at the COCC or SOU table on Friday. Please contact Amy Howell, ahowell@coocc.edu with any questions.

ADA

In advance of College events, persons needing accommodation or transportation because of a physical or mobility disability, contact Joe Viola: 541-383-7775. For accommodation because of other disability such as hearing impairment, contact Anne Walker: 541-383-7743.

Lunch

Complimentary coffee & tea will be available to participants on both days. Saturday lunch and afternoon snacks are included in your conference fee.

On-Line ECE Program

Advisors from Southern Oregon University will be available in the campus Center. They can answer questions about their online Bachelor's degree in Early Childhood Development. Bring your unofficial transcript and drop it off at the SOU table for a review and advising for potential transfer.

Become A Member

OAEYC—the Oregon Association for the Education of Young Children—is YOUR statewide early childhood education professional association and NAEYC affiliate with our local Central Oregon Chapter, serving Deschutes, Jefferson & Crook counties. As a member you will support our state and local efforts on behalf of young children and families and professionals in the ECE field. Other benefits include both local and state AEYC newsletters as well as a subscription to NAEYC's *Young Children* and/or *Teaching Young Children* and discounts on this conference, national, state, and local conferences, as well as on NAEYC publications.