

Rediscovering Happiness  
at the Core of Early Learning

COC-OAEYC



Central Oregon Chapter  
Oregon Association for the Education of Young Children

2014 Early Childhood Conference

*Presented by the*  
**Central Oregon Chapter of the  
Oregon Association for the Education of  
Young Children**

*in collaboration with*  
**The Early Childhood Education Program at  
Central Oregon Community College**

**May 2nd & 3rd, 2014**

Central Oregon Community College  
Bend, Oregon  
Check-in and Registration: Campus Center

# Central Oregon Chapter of the Oregon Association for the Education of Young Children Spring Conference May 2nd & 3rd 2014

## FRIDAY SCHEDULE OF EVENTS:

10:30— 12:00	Registration (Campus Center)
12:30 — 2:00	Afternoon Sessions
2:00— 2:15	Refreshment Break
2:15 — 5:30	Afternoon Sessions (break included)
6:30 — 8:00	Keynote Address*: Christine Carter, Ph.D

## SATURDAY SCHEDULE OF EVENTS:

7:30 — 8:30	Registration (Campus Center)
9:00 — 12:15	Morning Sessions
12:30 — 1:30	Lunch
1:45 — 5:00	Afternoon Sessions (break included)

## 2014 Keynote\* Speaker Dr. Christine Carter Sociologist & Happiness Expert



Dr. Christine Carter is a leading happiness expert and an inspiring speaker. She offers important insights about the ways that families, schools, and businesses can structure themselves to promote well-being, emotional intelligence, and happiness. She speaks on a wide range of topics, always drawing on the latest and most credible brain and social science.

A sociologist at UC Berkeley's Greater Good Science Center and the author of *Raising Happiness*, Dr. Carter's talks have been called "transformative," "life-changing" and "phenomenal."

*\*Spanish translator will be onsite to translate keynote address*



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FRIDAY A & B SESSIONS					6:30pm-8:00pm
12:30pm-2:00pm Break 2:15pm-5:30pm					
<b>Session A 12:30-2pm</b>	<b>A1.</b> Let's Talk About It	<b>A2.</b> Getting Your Business Noticed	<b>Session B 2:15-5:30pm</b>	<b>B1.</b> Emotional Support in the Classroom	<b>Keynote Address*</b> <i>Raising Happiness</i> Christine Carter, Ph.D
	<b>A3.</b> Rediscover Happiness through Better Health	<b>A4.</b> Universal Screenings: Why Are They Important?		<b>B2.</b> Personal, Professional & Leadership Development	
	<b>A5.</b> Finding Myself in Books	<b>A6.</b> Read It, Rhyme It, Sing It		<b>B3.</b> Building Bridges: Mental Health & Developmental Disabilities	

SATURDAY MORNING C, Ca & Cb Sessions 9:00am-12:15pm			12:30pm-1:30pm
<b>Session C 9:00am-12:15pm</b>	<b>C1.</b> Using Poetry to Develop Reflective Practice	<b>C2.</b> Understand Temperament Traits: The Advantages	<b>Lunch</b>
<b>C3.</b> The Foundations for Learning	<b>Session Ca 9:00am-10:30am</b>	<b>Ca1.</b> Raising Happiness: A Follow-up Session	
<b>Ca2.</b> Engaging Fathers	<b>Ca3.</b> Being an Early Childhood Professional	<b>Ca4.*</b> An Approach to Learning: Growth Mindset	
<b>Ca5.</b> Creativity Lives	<b>Session Cb 10:45am-12:15pm</b>	<b>Cb1.</b> Grant Writing	
<b>Cb2.*</b> Oregon's QRIS: Supporting Students with Disabilities	<b>Cb3.</b> English Language Learners	<b>Cb4.</b> Peace Ed. & Conflict Resolution	

SATURDAY AFTERNOON D, Da & Db Sessions 1:45pm-5:00pm		
<b>Session D 1:45pm-5:00pm</b>	<b>D1.</b> Aligning Curriculum with QRIS	<b>D2.*</b> Exploring Interest Areas in Early Learning Environments
<b>D3.</b> Conscious Discipline®	<b>D4.</b> Art & Science: Multi-Sensory Experience	<b>Session Da 1:45pm-3:15pm</b>
<b>Da1.</b> Self-Regulation in Elementary School Years	<b>Da2.</b> Strengthening Family Participation	<b>Da3.</b> New & Traditional Games
<b>Da4.</b> Heroic Imagination Project	<b>Session Db 3:30pm-5:00pm</b>	<b>Db1.</b> PK-3rd Educators: Continuing Conversations
<b>Db2.</b> Encouraging Cooperation	<b>Db3.</b> Happiness through Music	<b>Db4.</b> If You're Happy and You Know It, Clap 3 times!

\*Spanish Translation Provided at this session



# Core Body of Knowledge for Oregon's Childhood Care and Education Profession

## Oregon Registry Online (ORO)

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### **Core Knowledge Category (CKC) Key:**

#### **Diversity (DIV)**

Knowledge of differences in race, gender, ability, age, language, family composition, culture, ethnicity, socio-economic status, and/or religion. Weaving anti-bias awareness throughout all program activities and learning environments for children and youth.

#### **Families & Community Systems (FCS)**

Knowledge of the complex characteristics of children's families and communities. Establishing respectful relationships and communication with family and community members.

#### **Health, Safety & Nutrition (HSN)**

Knowledge of basic health, safety, and nutrition principles and practices. Knowledge of child abuse and neglect prevention, identification, reporting procedures, and therapeutic care. Promoting healthy choices and safety awareness with children and youth.

#### **Human Growth & Development (HGD)**

Knowledge of social, emotional, cognitive and physical growth and development. Using developmentally appropriate practices and principles in programs for children and youth.

#### **Learning Environments & Curriculum (LEC)**

Knowledge of the relationship between physical space, activities, experiences, and materials with child behavior, growth and development. Creating developmentally appropriate and culturally appropriate learning environments and curricula to foster optimum growth and development of children and youth.

#### **Observation & Assessment (O&A)**

Knowledge of observation techniques, assessment tools, and documentation procedures for children and youth. Using observation and assessment to individualize learning experiences, improve the effectiveness of the learning environment, and support referrals for specialized services.

#### **Personal, Professional & Leadership Development (PPLD)**

Knowledge of childhood care and education as a profession with an identified body of knowledge, professional standards, professional ethics, and established systems. Participating in leadership, advocacy, personal growth, and professional development activities.

#### **Program Management (PM)**

Knowledge of accepted business practices, legal and regulatory requirements, financial obligations, and record keeping. Developing or implementing program policies, communication strategies, management plans, and sound financial practices.

#### **Special Needs (SN)**

Knowledge of disabilities and other special needs, related resources, and regulations/laws. Implementing an inclusive and sensitive practice with children and youth in partnership with families.

#### **Understanding & Guiding Behavior (UGB)**

Knowledge of developmentally appropriate and culturally appropriate guidance theories, principles and practices. Providing positive guidance to foster self-esteem, self-regulation, constructive behavior, and positive relationships for children and youth.

**For more information:** <http://www.pdx.edu/occd/core-body-of-knowledge-for-oregons-childhood-care-and-education-profession#4.%20Core%20Knowledge%20Categories>

## FRIDAY SESSION A WORKSHOP DESCRIPTIONS—12:30-2:00

### **A1. Let's Talk About**

*Kim Bohme, Prevention and Education Coordinator, Kids Center*

This is a presentation and discussion about what is sexually appropriate development and behavior in children 0-7 years. We will look at how to start the conversation about sexual abuse and safety and how to discuss these things appropriately.

CKC: HSN

### **A2. Getting Your Business Noticed—Cost Effective Marketing Strategies**

*Anna Van Gordon, Marketing Specialist, Healthy Beginnings*

A round-table discussion on marketing your business or organization using cost-effective methods. What is the most effective way to market? Print, Radio, TV or online? How about local outreach? How about print materials? Bring back some traditional marketing strategies to brand your business.

CKC: PM

### **A3. Rediscovering Happiness through Better Health**

*Laurel Case, Outreach Specialist & Shelley Irwin, Family Support & Outreach, Healthy Beginnings*

Join us to more fully understand the value of early holistic screenings and identification of concerns through an exploration of Cover Oregon and the role of health insurance in obtaining access to better health and happiness.

CKC: FCS

### **A4. Universal Screenings & Assessments—Why Are They Important?**

*Holly Remer, Executive Director, Healthy Beginnings*

Undoubtedly you have heard the buzz about the universal screenings for young children, but what exactly is a universal screening? This question and more will be addressed in this workshop offering early childhood professional a particle approach to the question of screening and assessment. We will discuss options and programs available, best practice methods and protocols, assessment tools, identifications of concerns, and how to begin that sensitive discussion with families.

CKC: O&A

### **A5. Finding Myself in Books: Why Diversity in Books Matters**

*Lora Worden*

Learn how multicultural books teach children about themselves and the world. Explore stories that have the power to build confidence and create compassion. Learn how to select and evaluate books that reflect the diversity of the families you serve. Leave with a list of recommended titles and a resource list to help you find more multicultural books in the future

CKC: DIV

### **A6. Read It, Rhyme It, Sing It 2014: Best Early Literacy Books, Action Rhymes & STEM at Story time**

*Heather McNeil, Children's Librarian, Deschutes Public Library*

Experts agree that reading aloud, singing and rhyming with children are the most important activities to prepare a young child for reading. They increase their vocabulary, and teach them how to play with and create words. This session will introduce you to some of the best new picture books of 2013-2014. Presenter Heather McNeil, a children's librarian for over 30 years, will also lead you in interactive rhymes and songs, including simple STEM concepts. You'll hear books, songs and rhymes that are favorites for age 0-5.

CKC: LEC

**FRIDAY SESSION B WORKSHOP DESCRIPTIONS—2:15-5:30**

**B1. Emotional Support in the Classroom: A Simulation**

*Cherie Skillings, LPC, Program Director, MountainStar Family Relief Nursery*

*Jeanna Darnell, Program Coordinator, Juniper Junction Relief Nursery*

*Amanda Smith, Interventionist Supervisor, MountainStar Family Relief Nursery*

During the simulation participants will experience “emotionally” concepts and perspectives that children often experience in a classroom environment. We will create an early childhood environment and participants and instructors will be assigned a character that they will use to interact with each other. Participants will debrief how the experience was for them and then switch characters for another experience.

CKC: HGD, Set 2 Pending

**B2. Personal, Professional & Leadership Development**

*Carol Morehead, MA, Retired Dean, COCC*

*Edie Jones, M.Ed, Retired Executive Director, Together for Children*

What is professionalism? How does one develop leadership skills? Explore and examine support and strategies of professionalism and leadership development in this three hour training. Participants will choose an education philosophy, examine personal strengths and develop their professional improvement plan. Participants need to bring any professional development plan they have already created with them.

CKC: PPLD, Set 2 Pending

**B3. Building Bridges: Mental Health and Developmental Disabilities**

*David Kleber, Ph.D, Child Psychologist*

*Erica Drake, MS, Deschutes County Developmental Disabilities*

This session will address how dual diagnoses can play into the work we do with children. The presenters will first raise the awareness of dual diagnosis with the goal of increasing understanding of how specific mental disorders present in people with developmental disabilities.

CKC: SN

**SATURDAY MORNING SESSION C WORKSHOP DESCRIPTIONS—9:00-12:15**

**C1. Discovering Me: Using Poetry to Develop Reflective Practice**

*Candace Brey, MA, Senior Instructor, Human Development & Family Sciences, Oregon State University-Cascades*

*Katheleen Cowin, Ed.D, Assistant Professor, Master of Arts in Teaching-Early Childhood & Elementary Education, Oregon State University-Cascades*

Often in our work with children and families we are so focused on the work we forget about ourselves. This workshop will provide time for session attendees to reflect on their work through individual reflection and in community with others. Our goal is for session participants to learn more about reflective practice with poetry, connect this type of reflective practice to “why” we do this work and to leave the session with a sense of renewal. Com and experience the use of poetry in reflective practice yourself.

CKC: PPLD

**SATURDAY MORNING SESSION C WORKSHOP DESCRIPTIONS—9:00-12:15**

**C2. *The Advantage of Understanding Temperament Traits***

*Edie Jones, retired Executive Director, Together for Children*

This workshop examines the different temperament traits of human development. Participants will explore how temperament effects behavior and select strategies that lead to positive outcomes. Participants will learn to chart temperament traits to assist in their understanding of the “goodness of fit” between themselves and children in their care. They will use the information gained to develop coaching techniques, activities and curriculum to achieve optimum results.

CKC: HGD, Set 2

**C3. *The Foundations for Learning: Understanding the Root Causes of Learning and Behavior Challenges***

*Paula Lynam*

In this session we will examine the lower or foundational senses (touch, balance, self/movement, warmth) and how the functioning of these senses effect the child’s social, emotional and intellectual development. We will learn to identify each of these senses-associated challenges and activities to support the healthy development of each as a therapeutic and preventative measure.

CKC: HGD

**SATURDAY SESSION Ca WORKSHOP DESCRIPTIONS—9:00-10:30**

**Ca1. *Raising Happiness: A Follow-up Session with Dr. Christine Carter***

Author and Happiness Expert, Christine Carter asks us to consider, What do we want for our children? Next to being healthy, we want them to be happy! In this follow up session from her keynote presentation, Dr. Carter integrates findings from psychology, sociology, and neuroscience to discuss the role of confidence, gratefulness, and optimism in today’s classrooms.

CKC: HGD

**Ca2. *Engaging Fathers***

*Dr. Matthew F.S.X. Novak, Assistant Professor of Psychology, COCC*

Join this session to explore and challenge the stereotypes that surround the role of fathers. Discuss the role of the engaged fathers and how their active involvement supports children growth and development.

CKC: FCS

**Ca3. *Being an Early Childhood Professional***

*Amy James, Director of Early Childhood Music, Cascade School of Music*

The presentation will allow for individuals to take stock of their current level of professionalism and set goals for the future. We will explore how to be seen as an expert in the field, how to deliver excellent customer service, how to create meaningful connections with your clients and how to communicate appropriately and effectively.

CKC: PPLD



**SATURDAY SESSION Ca WORKSHOP DESCRIPTIONS—9:00-10:30**

**Ca4. An Approach to Learning: Nurturing and Cultivating a Growth Mindset in Early Learners\*** (Spanish Translation Provided)

*Kendra Coates, MS, MAT, D.Ed. Student, P-3 Coordinator/PK-PhD Project Manager, High Desert Education Service District & Consultant, Mindset Works*

Growth Mindset. Resiliency. Grit. Perseverance. Self-Awareness. Self-Management. These mindsets, strengths and skills (“non cognitive skills”) are at the core of child development and are essential to success and overall quality of life in and out of the classroom. Join me as we explore how to cultivate and nurture a growth mindset in early learners.

CKC:HGD

**Ca5. Creativity Lives: Exploring the Open Studio Model with Children**

*Darlene Becker, MA Art Therapy, Certified Special Education Teacher, Founder/Facilitator, Base Camp Studio*

A child’s life is rich with creating, exploring, experimenting, imagining, inventing...if there is the opportunity. This session will explore the benefits of Open Studio Art experience in relation to social emotional development, creativity development and brain development. Participants will gain insight and further understanding of the Open Studio Art model through an experimental art activity.

CKC: LEC

**SATURDAY SESSION Cb WORKSHOP DESCRIPTIONS—10:45-12:15**

**Cb1. Grant Writing-the ABC’s of Writing and Submitting Winning Grants**

*Holly Remer, Executive Director, Healthy Beginnings*

Are you considering writing a grant? There is money out there, right? This session will address the questions of who can write a grant, the different funders and how to find them, how to structure the proposal, and what to do if you receive funding. From start to finish we will review the steps involved in identifying grant projects, discuss the grant writing process, identify ways to communicate and present your project and tie this project to the needs in your community describing why your project deserves funding. Project outlines, evaluation and recognition will also be discussed.

CKC: PM

**Cb2. Oregon’s Quality Rating and Improvement System (QRIS) and Supporting Children with Disabilities and Their Families\*** (Spanish Translation Provided)

*Gary Glasenapp, Early Childhood Specialist, Teaching Research Institute, Western Oregon University*

*Robyn Lopez Melton, Early Childhood Specialist/QRIS Project Coordinator, Teaching Research Institute, Western Oregon University*

Participants will learn about Oregon’s QRIS and how it addresses supporting children with disabilities and their families in family and center-based care and education programs. You will have the opportunity to identify specific strategies for meeting the needs of children with disabilities and their families for selected QRIS Standards.

CKC: SN

**SATURDAY SESSION Cb WORKSHOP DESCRIPTIONS—10:45-12:15**

**Cb3. Working with English Language Learners**

*Angie Cole, MAT, Central Oregon Community College*

This workshop will give you an introduction to working effectively with English Language Learners. We will explore common terms, discuss language acquisition and share strategies for making language and content comprehensible to English Language Learners in your classroom.

CKC: DIV

**Cb4. Peace Education, Emotional Awareness and Conflict Resolution Skills for the Classroom and Beyond**

*Shelly Birger Phillips, MA, AwakeParent.com*

In this class we will explore the basics of Nonviolent Communication, focusing on identifying observations, feelings, needs and requests and learning to guide children in building conflict resolution skills. We will also address any current conflicts participants are struggling with and work through them using Nonviolent Communication. Lastly, we will learn the essential skill of empathy and guessing other's feelings and underlying needs.

CKC: UGB

**SATURDAY SESSION D WORKSHOP DESCRIPTIONS—1:45-5:00**

**D1. QRIS Standard for Curriculum: Aligning your Curriculum with QRIS Standards**

*Cori Brownell, Early Childhood Technical Assistance Specialist, Teaching Research Institute, Western Oregon University*

A vital component of any high quality early learning and development program is a curriculum that guides practice. Oregon's Quality Rating and Improvement (QRIS) program is a curriculum that guide practice. Oregon's QRIS requires that programs use a curriculum meeting specific standards. During this interactive workshop, participants will learn the requirements of and how to clearly align their current curriculum to QRIS standards.

CKC: PM, Set 2

**D2. Exploring Interest Areas in Your Early Learning Environment**

*\*(Spanish Translation Provided)*

*Teresa L. Ashford, MS, Owner/Director, Aspen Academy & Instructor, COCC & Washington State University*

Interest areas offer multiple opportunities for children to explore, discover and grow within your program. Come explore how the skills that lead to reading, writing and math are not confined to specific interest areas, but rather are reinforced in different ways throughout your environment via communication, exploration and play.

CKC: LEC, Set 2

**D3. Conscious Discipline®: Creating Brain Smart® Classrooms**

*Annette Chastain*

Conscious Discipline® is a comprehensive social and emotional intelligence classroom management program that empowers both adults and children. Learn the Conscious Discipline® brain model that will help you not only maintain self-control but teach it to all children, even those with special needs. In this workshop you will learn how to positively discipline children while literally changing their brain chemistry in the process. This yields lasting changes in behavior not temporary fixes.

CKC: UGB

**SATURDAY SESSION D WORKSHOP DESCRIPTIONS—1:45-5:00**

**D4. Art & Science As a Multi-Sensory Experience: Exploring Art & Science Integration in Early Childhood**

*Stephanie Krause, Owner/Operator, Bloom Children's Center*

Attendees will begin this session with free time exploring a wide variety of art and science provocations as preschooler would experience. The activities provided for these provocations will include a variety of forms of painting, sensory, fine motor and gross motor activities that are outside of the norm for traditional preschool experiences. We'll discuss our experience and reflect on the what, why and who for of this topic.

CKC: LEC

**SATURDAY SESSION Da WORKSHOP DESCRIPTIONS—1:45-3:15**

**Da1. Encouraging Self Regulation in the Elementary School Years**

*Megan McClelland, Ph.D, Associate Professor, Human Development and Family Sciences Core Director, Healthy Development in Early Childhood, Hallie E. Ford Center for Healthy Children & Families Oregon State University*

This presentation will discuss the importance of children's self-regulation for social and academic success especially as children transition to kindergarten and throughout elementary school. Discussion will focus on how to measure self-regulation in children and research on how to promote these skills in elementary schools.

CKC: HGD

**Da2. Strengthening Family Participation & Enrichment**

*Paula Lynam*

In this session we will explore effective ways to increase family participation and enrichment in programs. Participants will identify fun, interesting and nourishing ways in which to engage families and leave with a plan in place to incorporate fresh ideas into their classrooms and programs.

CKC: FCS

**Da3. New & Traditional Games**

*Marcia Petersen, Certified Waldorf Kindergarten Teacher & Director, Circle of Friends Preschool & Kindergarten*

Social games are fading from our children's collective culture! After Ring around the Rosy and Duck, Duck Goose what else is there? Come review some traditional games and learn new ones. In this workgroup you will learn different games for fall, winter and spring, what games are good at what age, games for multi-age groups and what are the benefits of including circle games in your program. Instructions and a CD of 8 easy to learn, easy to teach games will be included. Come ready to be active!

CKC: LEC

**Da4. Service Learning: Using Psychological Research to Enhance Everyday Learning for Students and the Community**

*Andria Woodell, Ph.D, Associate Professor of Psychology, Central Oregon Community College*

We will introduce the Heroic Imagination Project (HIP) which teaches people how to take effective action in challenging situations. Through partnership, HIP has created a series of student-driven service learning projects in support of positive change. Come learn how to adapt the project to your settings.

CKC: FCS

**SATURDAY SESSION Db WORKSHOP DESCRIPTIONS—3:30-5:00**

***Db1. Continuing the Conversation Among PK-3 Educators—Let's Get to Know Each Other and What's Important to Us***

*Candace Brey, MA, Senior Instructor, Human Development & Family Sciences  
Katheleen Cowin, Ed.D, Assistant Professor, Master of Arts in Teaching-Early  
Childhood & Elementary Education, Oregon State University-Cascades*

Come and participate in the conversation as educators who care about issues in early learning. There will be a panel discussion addressing the key question: How can we work together to enhance early learning efforts? Meet others who share your interest in aligning care and education from Pre-K through 3rd grade.

CKC: PPLD

***Db2. 6 Easy and Fun Ways to Encourage Cooperation***

*Shelly Birger Phillips, MA, AwakeParent.com*

Encouraging cooperation is about forging a connection with children and joyfully inviting them to participate, rather than forcing or coercing them. Through songs, games, simple changes to your classroom environment and consistent daily routines, you can easily gain more cooperation and faster a classroom full of willing helpers. In this class you will learn games, skills and practices that you can implement today that will make your days with children easier and more enjoyable.

CKC: LEC

***Db3. Finding Happiness Through Music***

*Amy James, Director of Early Childhood Music, Cascade School of Music*

Music affects us, but do we know how or why? During this session we will explore the many ways music affects the social-emotional development of children. We will learn how to use music effectively to elicit positive responses from children, create meaningful connections and happy families.

CKC: LEC

***Db4. If You're Happy and You Know It, Clap...Three Times!***

*Janet McLain, MAT, First Grade Teacher, Bend-La Pine Schools & Instructor,  
Oregon State University-Cascades*

In this session we will explore the mathematics that occurs daily in the preschool classroom. Through multiple hands-on activities, readings and discussion, participants will leave the session with a new understanding of how to find and enhance mathematics in classroom activities.

CKC: LEC

## QUESTIONS?

If you have any questions about the Conference

Please Email: [cocoaeycinfo@gmail.com](mailto:cocoaeycinfo@gmail.com)

### CONFERENCE SCHOLARSHIPS

The Oregon Statewide Scholarship Program of the Oregon Center for Career Development in Childhood Care & Education has scholarships available for registered family child care providers and staff of certified or exempt child care centers. Go to [www.centerline.pdx.edu/scholarship](http://www.centerline.pdx.edu/scholarship) or call toll free (877) 725-8535 for application information. Applications should be submitted to OCCD as early as possible. If you do not qualify for the Oregon Statewide Scholarship Program, and are still need of financial assistance, please contact [cocoaeycinfo@gmail.com](mailto:cocoaeycinfo@gmail.com) to inquire about limited COC-OAEYC scholarship opportunities.

### SEEKING COLLEGE CREDIT

As in prior years, conference attendees may register for undergraduate credit through Central Oregon Community College. (\$94.25 in addition to conference registration). This year, attendees have the opportunity to earn 1 unit of graduate credit through Southern Oregon University (\$70 in addition to conference registration). If you are interested in either option, you must attend both Friday and Saturday sessions and complete additional assignments. Please register at the COCC or SOU table on Friday. Please contact Amy Howell, [ahowell@cocc.edu](mailto:ahowell@cocc.edu) with any questions.

### ADA

In advance of College events, persons needing accommodation or transportation because of a physical or mobility disability, contact Joe Viola: 541-383-7775. For accommodation because of other disability such as hearing impairment, contact Anne Walker: 541-383-7743.

### LUNCH

Complimentary coffee & tea will be available to participants on both days. Saturday lunch and afternoon snacks are **included in your conference fee** and will be prepared by COCC's culinary program. Lunch will feature a Fiesta Buffet including chicken enchiladas with sour cream, a build your own taco bar, cilantro beans, Spanish rice, black beans, corn & tomato salad w/ cilantro vinaigrette, and chips with fresh pico de gallo.

### ON-LINE ECE PROGRAM

Advisors from Southern Oregon University will be available for a lunch Q & A session on Saturday. They can answer questions about their online Bachelor's degree in Early Childhood Development. Bring your unofficial transcript and drop it off at the SOU table for a review and advising for potential transfer.

### RESOURCES

Featuring numerous local and regional resources to support early childhood professionals.

### Become a Member

OAEYC—the Oregon Association for the Education of Young Children—is YOUR statewide early childhood education professional association and NAEYC affiliate with our local Central Oregon Chapter, serving Deschutes, Jefferson & Crook counties. As a member you will support our state and local efforts on behalf of young children and families and professionals in the ECE field. Other benefits include both local and state AEYC newsletters as well as a subscription to NAEYC's *Young Children* and/or *Teaching Young Children* and discounts on this conference, national, state, and local conferences, as well as on NAEYC publications.