



CARE Connections Retreat By the Lake XV

June 21st & 22nd, 2013

Shifting Sands on the Southern Oregon Coast

*8 Hours of
Training Available - all in one day!
Plus a 2 hour Friday night Keynote with Dr. B*

*7.5 Hours of
Set 2 Trainings*

~ Come and spend Friday evening with our featured presenter, Stephen J. Bavolek, Ph.D. ~
“If you’re looking for a sunset, if you’re looking for some beauty, if you’re looking for compassion, let’s go
someplace we can find it...

The beautiful Oregon Coast!

Now...let’s make sure that our social environment is congruent to the
natural beauty of this area.”

~ Stephen J. Bavolek, Ph.D.



Questions? 541-888-1575 or
1-800-611-7555
Or email us at: ccr&r@socc.edu





Friday June 21st, 2013 6:30pm-8:30pm



Our Human Nature ~ Positive & Negative Nurturing ~ Living 10 ~ 0
Stephen J. Bavolek Ph.D., Founder & CEO Family Development Resources, Inc.

This session will focus on an examination of the differences between positive and negative nurturing based on research on human nature, growth, and development. A strong focus will be on how to apply the research to create and maintain nurturing environments for children.

Set 2 upon approval

CKC: Human Growth & Development

Ages: ALL

Stephen J. Bavolek, Ph.D., is an author, trainer and recognized leader in the field of parenting education. His Nurturing Skills curriculum for kindergarten through high school classrooms is currently used in American Embassy Schools throughout the world. Now, Dr. B has "adopted" Coos and Curry Counties where his Nurturing Skills materials are being piloted in public schools for the first time in the continental US. He has also been the catalyst for the "Nurturing Community Coalition" project taking root along the Southern Oregon Coast. He has trained over 300 local professionals and community members in Nurturing Programs. Child Care providers play a vital role in "Nurturing Communities" because their homes, centers and preschools are sites where school readiness can be implemented.



Saturday June 22nd, 2013

7:30am-8:00am Continental Breakfast, Vendors & Registration

8:00am-9:00am QRIS—Quality at Work—Child Care Division

Lisa DeMoe & Meredith Russell, Special Projects Coordinators

Quality at Work in Oregon Early Education, and, in particular, Child Care is at the forefront of Governor Kitzhaber's Education Reform. The importance and impact of young children's early years on their future success inspired Oregon to focus energy and resources to ensure children receive high quality care and education. This focus, paired with Oregon's successful Race To the Top application, has positioned the state well to support early learning and development programs, the professionals working in those programs, and the children and families of Oregon. Please come listen and learn how Oregon is refining quality improvement efforts based on lessons learned and research at both the state and national level. Participants will understand the state's priority of early education, learn more about Oregon's Quality Rating and Improvement System, and become aware of how they can participate.

Set 1

CKC: Personal, Professional & Leadership Development

No Age Related Content

9:00am-10:30am Understanding & Using the Ages & Stages Questionnaires

David Allen, Ph.D., Assistant Professor, Portland State University

This session will provide an overview of using the Ages and Stages Questionnaires (ASQ-3) online. Participants will gain an understanding of the features of the ASQ Oregon website and the process of completing the ASQ online. Referral considerations to Early Intervention/Early Childhood Special Education will also be discussed.

Set 1

CKC: Observation & Assessment

Ages: Infant/Toddler & Preschool

10:45am-11:45am & 12:30pm-1:30pm

Together We Prepare - In Child Care & Education Center & Home Sites

Tony Hernandez, American Red Cross Readiness Specialist

A focus on a deeper evaluation of preparedness plans in center and home child care and education sites through exploring strategies to support families in stress, application strategies to develop positive partnerships with families, developing and linking families with resources, and being prepared to talk with children about traumatic experiences.

Set 2 Upon Approval

CKC: Families & Community Systems

Ages: ALL

11:45am-12:30pm Lunch Break

1:45pm-3:15pm

Nurturing Child Care: Increasing Protective Factors for the Overall Well Being of Children

Stephen J. Bavolek Ph.D., Founder & CEO Family Development Resources, Inc.

This session will focus on what child care providers can apply in their home, center, or community environments to increase the nurturing and protective factors for the children in their care. All adults can assist in the cognitive, social, emotional and overall wellbeing of children through nurturing.

Set 2 upon approval

CKC: Understanding & Guiding Behavior

Ages: ALL

3:30pm-5:30pm Breakout Sessions - Attend the session of your choosing.

1. Nurturing Preschoolers

Daniel Birkovich, Lead Teacher & Practicum Instructor, Family Center, SWOCC

This session will focus on applying the research, approaches, and major principles on nurturing and brain development, to improve curriculum and activities that support a positive holistic view of developing preschool children, as well as a more nurturing environment.

Set 2 upon approval CKC: Learning Environments & Curriculum
Ages: Preschool

2. Nurturing the School Age Child

Giovanna Hite, Human Development & Family Studies Instructor, SWOCC

This session will focus on applying the research, approaches, and major principles on nurturing and brain development, to improve curriculum and activities that support a positive holistic view of developing school age children, as well as a more nurturing environment.

Set two upon approval CKC: Learning Environments & Curriculum
Ages: School Age

3. Follow up on the QRIS system – Open Forum

Lisa DeMoe & Meredith Russell

Special Projects Coordinators, Child Care Division

A focus group for child care providers to ask questions and express concerns about Oregon's Quality Rating & Improvement System.

Set 1 CKC: Personal, Professional & Leadership Development
No Age Related Content

4. Using the ASQ at a deeper level - Assessing and Acting on the Assessment

David Allen, Ph.D., Assistant Professor, PSU

Now that you have an initial ASQ assessment - what 's next? This is an application session based on using the ASQ data. How to... talk to parents and follow up on concerns, plan activities to support children's development, feel confident in your role as an early childhood professional.

Set 2 upon approval CKC: Observation & Assessment Ages: I/T, P

5:30pm Door Prizes and Good-byes

Sunday June 23rd, Dorm Checkout

Thank you for the work that you do!!!



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Sponsored by:

- > **Southwestern Oregon Community College**
- > **Oregon Association for the Education of Young Children**
- > **Coos County Commission on Children & Families**
- > **Oregon Community Foundation**

CARE Connections

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CARE Connections is a Department of



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